



GOVERNMENT COLLEGE JUKHALA DISTRICT BILASPUR, H.P. 174033

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Summary of Self Assessment Report

1. Institutional Overview:

Government College Jukhala, situated in the rural region of Bilaspur district, Himachal Pradesh, was established to provide quality higher education to students from rural communities. Affiliated with Himachal Pradesh University, the college offers undergraduate programs in Arts, Science, and Commerce. For the academic session 2025-26, the college has a total student enrollment of 192, indicating a consistent growth in admissions.

As a Tier 2 institution with less than 1000 students, the college focuses on academic excellence while promoting holistic development through a variety of extracurricular activities. The co-educational institution operates under UGC 2(f) and 12(B), ensuring adherence to national higher education standards. Committed to inclusivity, the college provides support for differently-abled students and promotes gender equity through health awareness and sensitization programs.

The college is headed by **Dr. Dhruv Pal Singh**, the Principal, and is recognized for its dedication to academic excellence, community engagement, and environmental sustainability. Over the years, it has enhanced its infrastructure, offering well-maintained classrooms, ICT-enabled learning facilities, and a well-stocked library. By combining modern teaching methods, community involvement, and comprehensive student support services, Government College Jukhala continues to provide a nurturing and conducive environment for higher education.

2. Summary of Scores Claimed:

Criteria	Maximum Score	Score Claimed
Teaching Learning	140	108
Student Support, Services and Progression	280	213
Infrastructure & Resources	160	147
Institution Management	220	187
Best Practices, Innovation & Institutional Distinctiveness	80	74
Faculty Profile & Research Activities	100	51
Miscellaneous	120	90
Total	1100	870

Abstract:

The college has secured 870 out of a possible 1100 points, indicating strong overall performance across most evaluation criteria. Notable strengths are evident in student support, infrastructure, and institutional management. The results highlight effective teaching–learning practices, learner-focused services, and sound institutional governance.

3. Criteria-wise Assessment:

Teaching Learning (108/140):

The college employs diverse teaching approaches such as blended learning and flipped classrooms. Nonetheless, there is scope to enhance the use of technology in instruction and to further enrich the curriculum.

Student Support, Services, and Progression (213/280):

The institution offers strong support in sports, cultural activities, and career counseling. However, introducing additional add-on courses and placing greater emphasis on post-admission counseling could further enhance performance.

Infrastructure & Resources (147/160):

The college offers a supportive academic environment with well-maintained classrooms, fully equipped libraries, and strong digital infrastructure. It also places special emphasis on facilities for differently-abled students, ensuring an inclusive campus.

Institutional Management (187 /220):

The management demonstrates strong performance in institutional vision, grievance redressal mechanisms, and effective utilization of funds. Regular IQAC meetings and timely audits further reflect sound governance practices.

Best Practices, Innovation, and Institutional Distinctiveness (74/80):

Key best practices of the institution include energy conservation initiatives, maintaining a plastic-free campus, and effective community outreach through extension activities.

Faculty Profile & Research (51/100):

Although several faculty members possess Ph.D. degrees, the college needs to enhance its research output and encourage greater faculty participation in professional development programs.

Miscellaneous (90/120):

Key strengths include strict adherence to official timelines, consistent evaluation processes, and initiatives like green audits and incubation centers.

4. SWOT Analysis**Strengths:****Student Support and Progression (213/280):**

The college shows strong commitment to supporting student activities through scholarships, sports, cultural programs, and career counseling. Active participation in extracurricular activities further contributes to the holistic development of students.

Infrastructure (147/160):

Well-kept classrooms, sufficient library resources, and robust ICT facilities create a supportive and conducive learning environment.

Institutional Management (187 /220):

Effective fund management, prompt grievance redressal, and consistent review meetings reflect the institution's strong administrative capabilities.

Best Practices (74/80):

The college has adopted innovative practices, such as green initiatives and community engagement, which have significantly benefited both the institution and society.

Weaknesses:

Faculty Profile and Research Activities (51/100):

Opportunities exist to enhance faculty development and research output. The institution should emphasize greater faculty participation in seminars, workshops, and research publications.

Add-on/Certificate Courses (0/20): The absence of certificate and add-on courses restricts opportunities for skill development and hinders student progression.

Recognition and Accreditation (10/20): The college has not yet achieved the highest NAAC accreditation level, and rankings from agencies such as NIRF are absent. Focused efforts are needed to enhance performance in these areas.

Opportunities:

Collaboration with Industries and Research Institutions: Strengthening collaborations with educational and research institutions can create more opportunities for internships, placements, and research projects.

Expansion of Student Support Services: Offering additional add-on courses and competitive exam coaching can improve student success rates in national examinations.

Improved Faculty Development: Promoting greater faculty involvement in research, innovation, and conferences will strengthen the institution's academic reputation and output.

Threats:

Stagnation in Research Output: Low faculty engagement in research activities may impede the institution's academic growth and its competitiveness.

Funding Constraints: Reliance on government and external funding for infrastructure and academic initiatives could affect long-term sustainability if not managed proactively.

Conclusion: Government College Jukhala has shown notable performance, especially in student support, infrastructure, and institutional management. Focusing on areas such as research, faculty development, and the introduction of certificate courses can further enhance the college's academic standards and overall ranking.



Principal
G. C. Jukhala
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