4.17. Feedback from Stakeholders other than Students and action taken thereon

आभिभावक फीडबैक प्रपत्र

32 responses

Publish analytics

नाम

Copy

32 responses
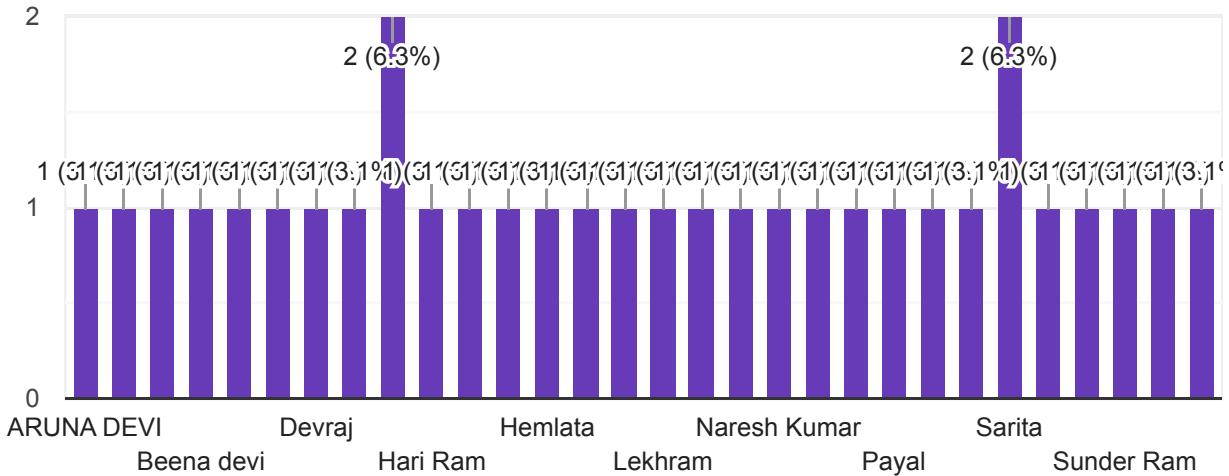
विद्यार्थी (पुत्र/पुत्री) का नाम

Copy

32 responses
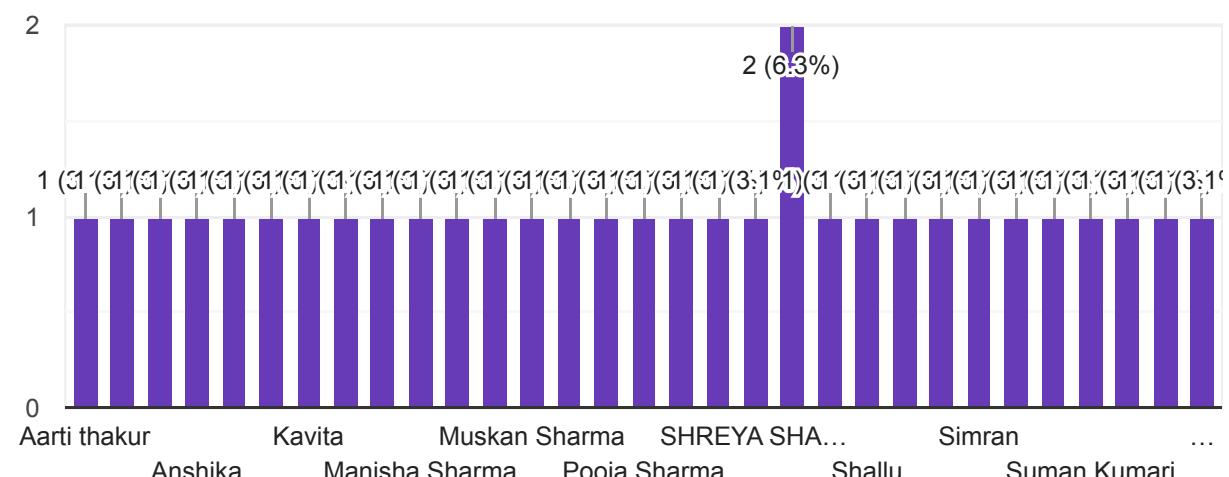
## विद्यार्थी किस विषय–धारा (स्ट्रीम) में अध्ययनरत है?

32 responses

- बी.ए.
- बी.एससी.
- बी.कॉम

12.5%

81.3%

विद्यार्थी किस वर्ष में है?

32 responses

- प्रथम वर्ष
- द्वितीय वर्ष
- तृतीय वर्ष

53.1%

18.8%

28.1%
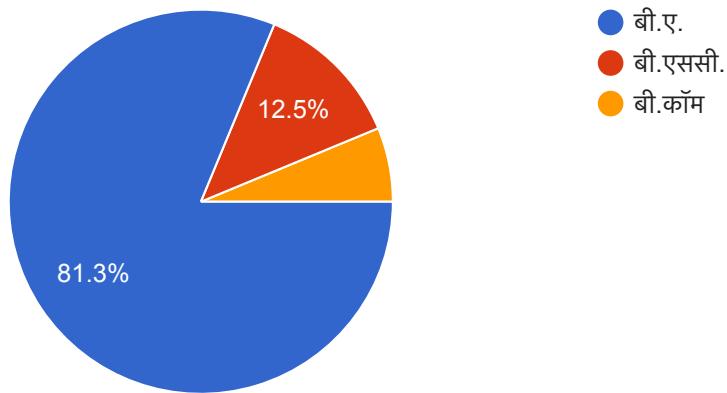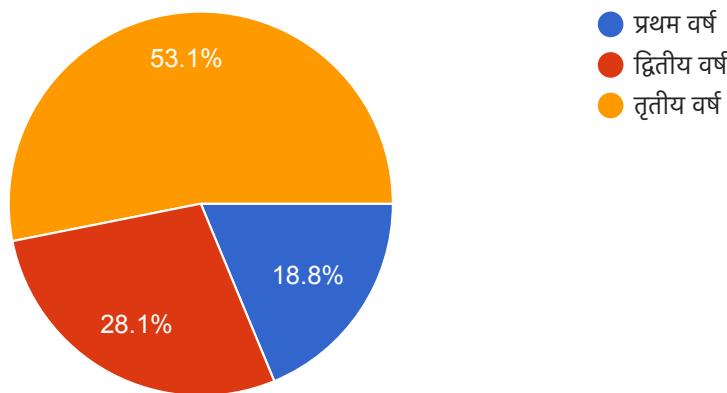
1. आप अपने बच्चे की पढ़ाई की गुणवत्ता से कितने संतुष्ट हैं?

32 responses

- बहुत संतुष्ट
- संतुष्ट
- सामान्य
- असंतुष्ट

18.8%

53.1%

28.1%
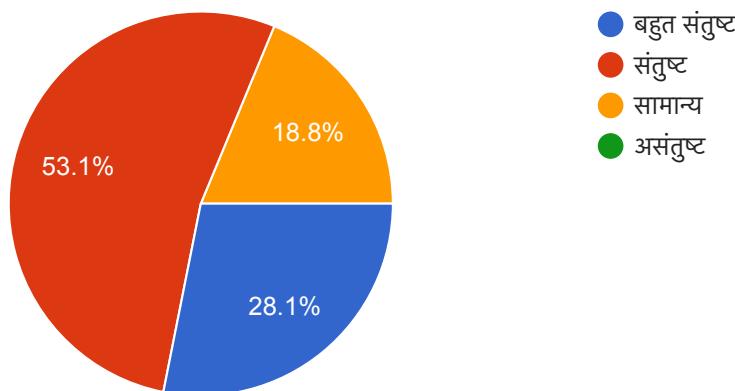
2. क्या कॉलेज के शिक्षक विद्यार्थियों का मार्गदर्शन और सहयोग ठीक से करते हैं?

32 responses

Copy

- हाँ, पूरी तरह
- हाँ, कुछ हद तक
- नहीं

15.6%

84.4%
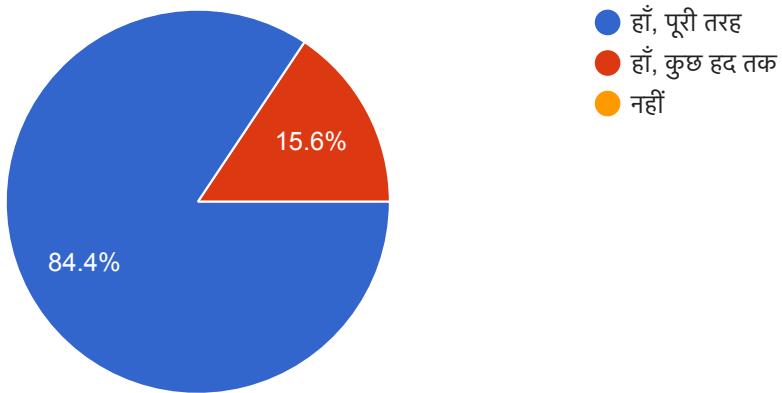
3. क्या आपको लगता है कि कॉलेज विद्यार्थियों के भविष्य (रोज़गार / उच्च शिक्षा) के लिए सही दिशा प्रदान कर रहा है?

32 responses

Copy

- हाँ, पूरी तरह
- कुछ हद तक
- नहीं

40.6%

56.3%
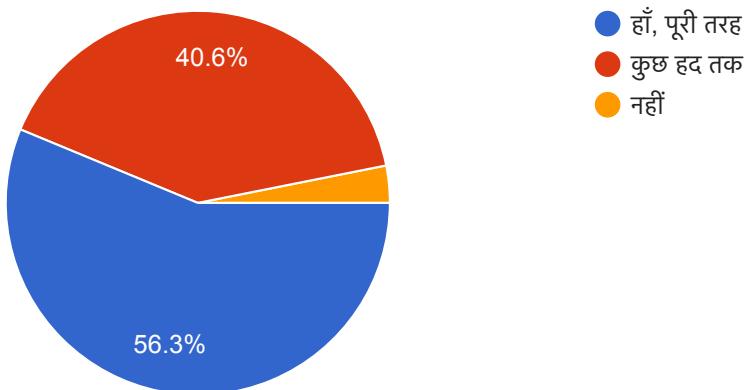
4. कॉलेज में उपलब्ध सुविधाओं (कक्षाएँ, पुस्तकालय, स्वच्छता आदि) के बारे में आपकी राय क्या है?
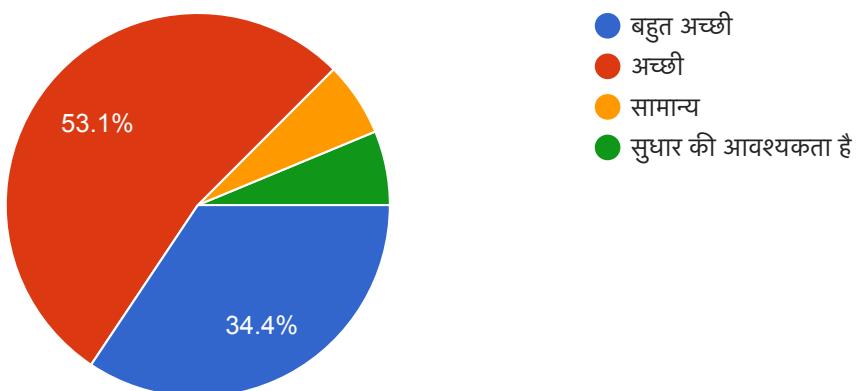
32 responses

Copy

- बहुत अच्छी
- अच्छी
- सामान्य
- सुधार की आवश्यकता है

53.1%

34.4%

5. क्या कॉलेज प्रशासन अभिभावकों और विद्यार्थियों की समस्याओं को गंभीरता से सुनता है?

Copy

32 responses

- हाँ
- कभी-कभी
- नहीं

15.6%

81.3%
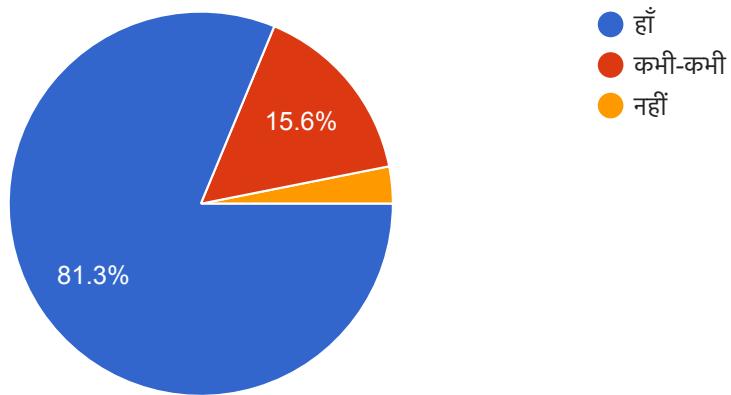
6. कॉलेज को बेहतर बनाने के लिए आप कोई सुझाव देना चाहेंगे?

Copy

11 responses
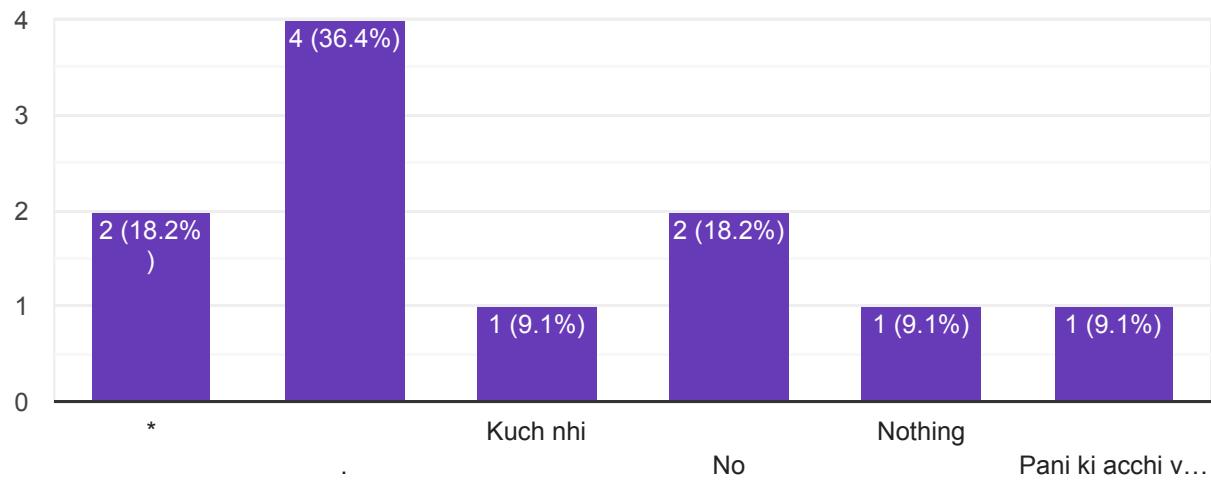
		Kuch nhi		Nothing	Pani ki acchi v…
2 (18.2%)	4 (36.4%)	1 (9.1%)	2 (18.2%)	1 (9.1%)	1 (9.1%)
*	.		No		

Google Forms

Teachers' Feedback for the Session 2024-2025

8 responses

Name

8 responses

Dr Kashmir Singh Thakur

Raj Kumar

Dr Rajesh Thakur

Prem Chand

Amit Kapil

virender kumar

Deepali

Dr. Dimpal Chauhan

Subject

8 responses

Music Vocal

Physics

Hindi

English

History

commerce

Political Science

Chemistry

## 1. Aims and objectives of syllabus are well-defined

Copy

8 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

50%

12.5%

12.5%

12.5%

12.5%
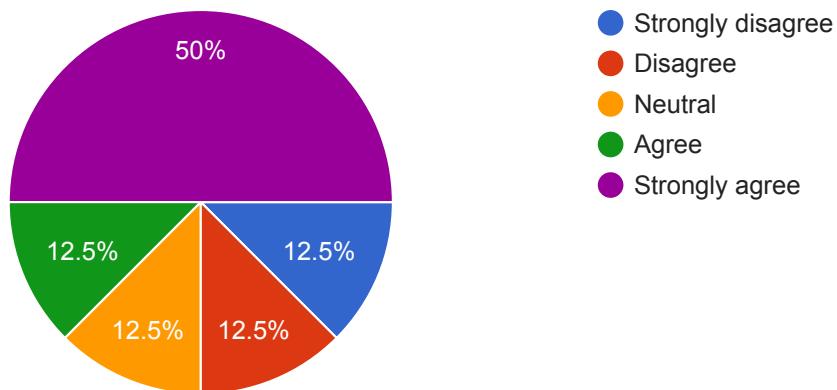
2. Teachers get adequate time to complete the syllabus during a year

8 responses

Copy

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

37.5% (Strongly agree)
37.5% (Agree)
12.5% (Strongly disagree)
12.5% (Disagree)
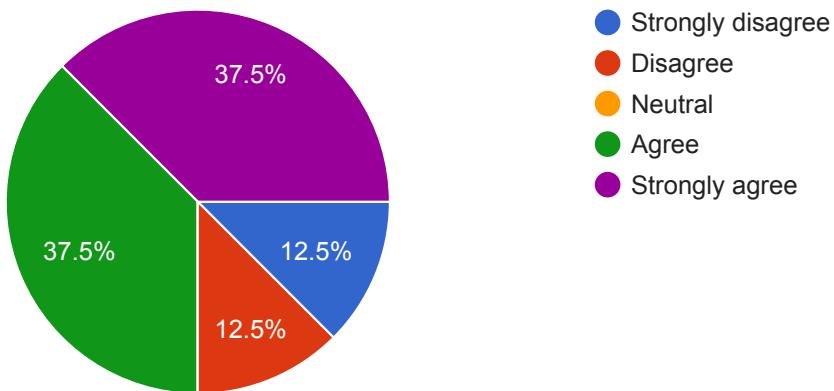
3. Curriculum is skill oriented and develops critical thinking among students

8 responses

Copy

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

62.5% (Agree)
25% (Disagree)
12.5% (Strongly agree)
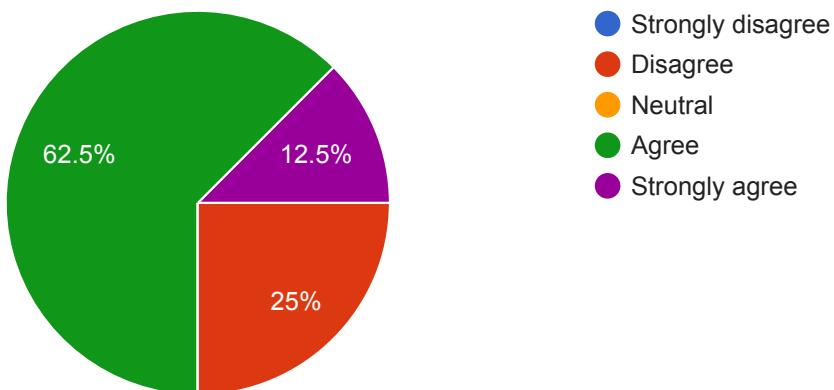
4. ICT infrastructure is well developed for effective teaching and learning

8 responses

Copy

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

75% (Agree)
25% (Neutral)
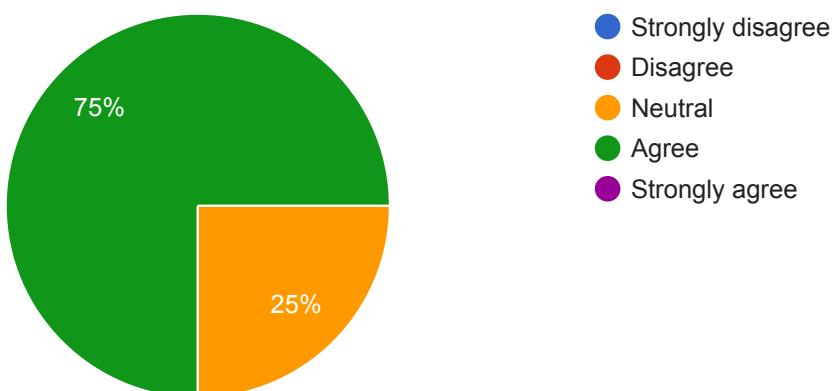
5. Curriculum inculcates societal and ethical values among students

8 responses

Legend:
- To a great extent
- To some extent
- Not at all

Pie chart:
- To a great extent: 50%
- To some extent: 50%
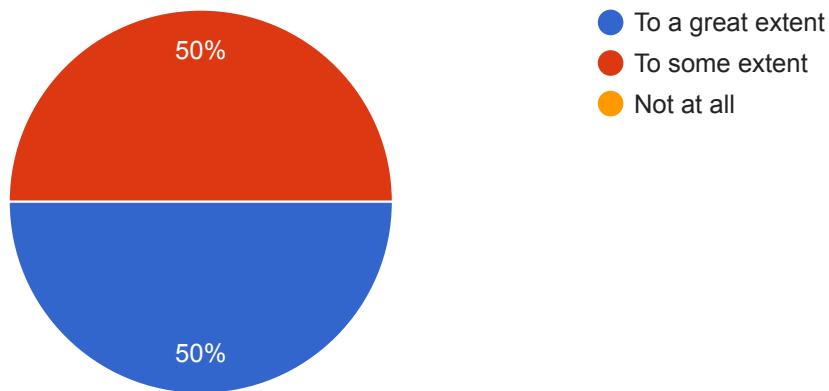
6. Periodical revision of syllabus is undertaken in the classes

8 responses

Legend:
- Agree
- Neutal
- Disagree

Pie chart:
- Agree: 87.5%
- Neutal: 12.5%
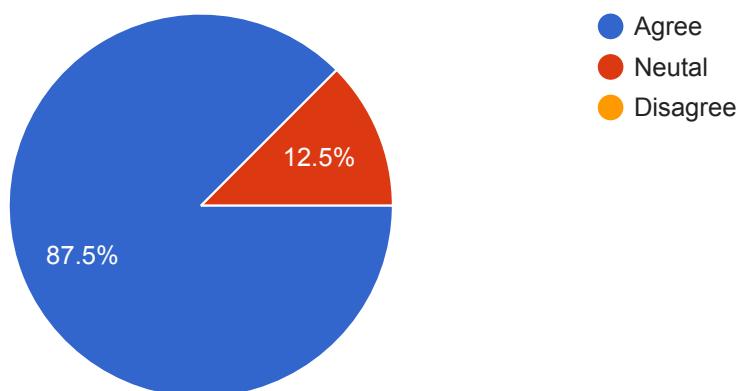
7. There is a need to review the syllabus in line with current industrial needs

8 responses

Legend:
- Yes
- No
- Maybe

Pie chart:
- Yes: 75%
- Maybe: 25%
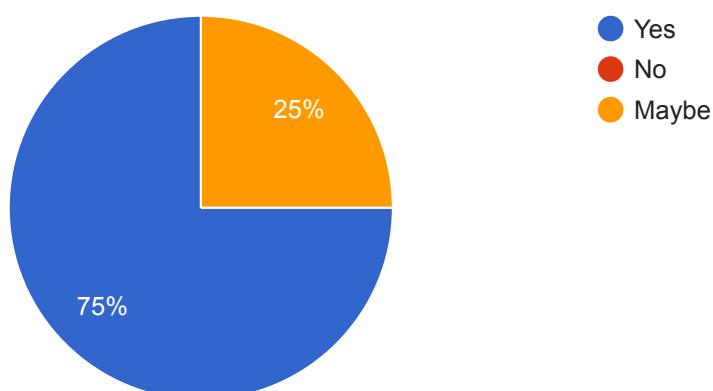
8. Flipped classroom learning is promoted in the classes

8 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

25%

37.5%

12.5%

25%
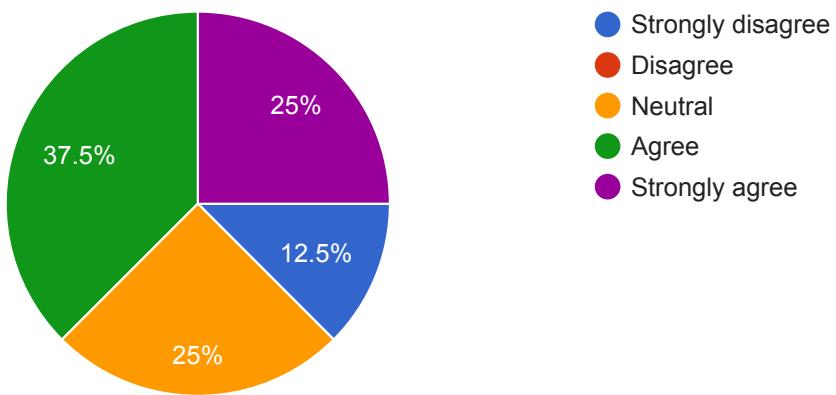
9. Blended Teaching (Offline as well as technology based) is done to ensure effective teaching

8 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

25%

75%
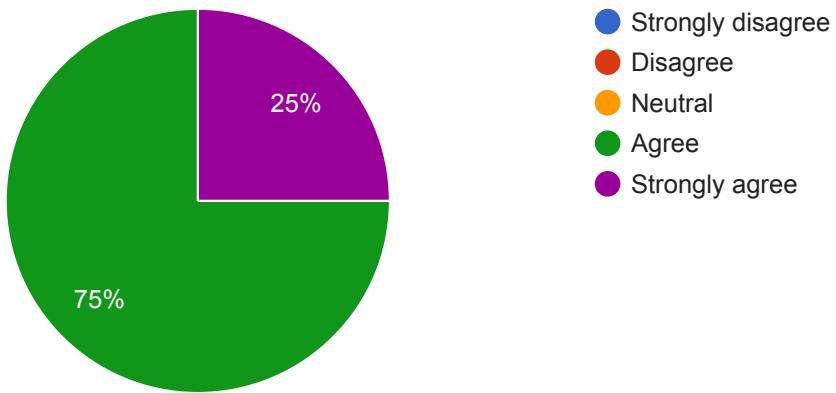
10. Any feedback

6 responses

Practical and skill-based education should be promoted.

Active participation in class discussions and other activities.

Everything good

Not any

I feel that the present syllabus of History does not fully match with the current scenario and the practical needs of students. The content is very wide and demanding compared to the time allotted for teaching. Because of this, it becomes difficult to cover the syllabus effectively and also give students enough space for discussion and understanding. I suggest that the syllabus should be revised in a more realistic manner, keeping in view the time frame and the present requirements of learners.

There is a need to revise the SEC syllabus to incorporate crucial topics that are currently overlooked in the graduation curriculum.

Google Forms

ACTION TAKEN REPORT

Based on Teachers' and Parents' Feedback
Session: 2024–2025

The institution collected feedback from teachers and parents to assess the teaching–learning process and facilities. The feedback was carefully reviewed and the following actions were taken:

1. Teachers followed teaching plans to ensure timely completion of the syllabus. Revision and extra classes were conducted whenever required.

2. Greater emphasis was given to practical, skill-based, and activity-oriented teaching to improve students' learning outcomes.

3. ICT tools such as PPTs, videos, and online resources were encouraged along with regular classroom teaching.

4. Teachers actively guided students regarding academics, higher education, and career opportunities.

5. Student participation was increased through classroom discussions, presentations, and group activities.

6. College facilities such as classrooms, library, cleanliness, and drinking water were regularly monitored and improved wherever required.

7. The college administration ensured that students' and parents' concerns were heard and addressed promptly.

The institution remains committed to continuous improvement through regular feedback and quality enhancement measures.