YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	Government College Jukhala
• Name of the Head of the institution	Dr. Dharuv Pal Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01978286201
• Mobile No:	9418097961
• Registered e-mail	principalgcjukhala@gmail.com
• Alternate e-mail	naacjukhala@gmail.com
• Address	Government College Jukhala
• City/Town	Jukhala
• State/UT	Himachal Pradesh
• Pin Code	174033
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Himachal Pradesh University, Shimla**
• Name of the IQAC Coordinator	**Dr. Jaswant Singh Saini**
• Phone No.	**01978286201**
• Alternate phone No.	
• Mobile	**9418169098**
• IQAC e-mail address	**naacjukhala@gmail.com**
• Alternate e-mail address	**principalgcjukhala@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gcjukhala.ac.in/assets/uploads/file-520.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcjukhala.ac.in/assets/uploads/file-519.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.67**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC	**25/09/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**05**	

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Workshops Conducted for Faculty and Students: Workshops were successfully conducted for both faculty and students on the following themes: a) Basic Computer Applications b) Good Laboratory Practices c) Mastering Tax Return and E-Return Filing 2.Environmental Efforts under the 'Swachhta' Action Plan: Proactive efforts continue to maintain a clean environment that is conducive to academic excellence under the 'Swachhta' Action Plan. 3. Self-Assessment Report for Internal Ranking: The self-assessment report concerning the internal ranking of colleges, an initiative launched by the Department of Higher Education, Government of Himachal Pradesh, was successfully filed.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar for the year 2024-25	Successfully implementation of proposed action plan
Establishing Academic Star Group	The Academic Star Group was established with the primary objective of maintaining consistent communication with students. The group provides special study materials and notes to help students perform well in their annual examinations and excel in overall grades. Extra efforts are made to support slow learners, ensuring they keep pace with the rest of the class. Faculty members remain in touch with students during winter holidays and regularly collect feedback regarding their academic progress. Through this initiative, the college has significantly improved the overall grades of students and actively engaged them in their studies. One notable achievement this year is a student who earned the 5th position in the HPU B.A. Merit list for the 2023-24 session, bringing pride to the college.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	30/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	16/01/2025

15. Multidisciplinary / interdisciplinary

Our college operates within the framework established by Himachal Pradesh University, offering a multidisciplinary curriculum that integrates various fields of study. This approach enables students to gain a broader perspective and develop versatile skills, which are highly valued in today's competitive job market. By incorporating diverse perspectives on culture, environment, and values across different courses, the institution is fostering a holistic learning experience that prepares students for a wide range of challenges and opportunities.

16. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is expected to be introduced by our affiliating university in the upcoming sessions. Once it is implemented, we will align with the university's guidelines, as we are obligated to follow their directives. In the meantime, our college has instructed students to register on the official ABC website (www.abc.gov.in).

17. Skill development:

Life skills, soft skills, and communication skills are seamlessly integrated into our curriculum through various courses and extracurricular activities.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The appropriate integration of Indian Knowledge Systems (IKS) holds a place of pride in our curriculum, with content incorporated into various courses. Departments such as Sanskrit, Hindi, English, History, Geography, Music, and Sciences (particularly Ethnobotany and Medicinal Plants) actively engage in delivering information related to IKS, enriching students' understanding of modernity within the broader context of tradition. Furthermore, a significant portion of our content is delivered in classrooms in Hindi and other regional languages, ensuring accessibility and connection to students' cultural roots.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The curriculum, as designed by Himachal Pradesh University, has been carefully outlined by each department of the college and is readily

available on the college portal. The college defines program and course outcomes, striving to achieve the objectives set for these programs and courses. To assess the success of these outcomes, we evaluate Student Progression data to determine if the outcomes align with the expectations of both the college and the students. Additionally, we assess these outcomes through CCA, co-curricular and extracurricular activities, and feedback from stakeholders.

20.Distance education/online education:

Our institution is equipped with internet services and e-teaching tools, such as Kyan and interactive panels, to support online learning. Faculty members have become proficient in using various platforms like Google Meet, Teachmint, Zoom, and YouTube channels to connect with students. However, access to online education remains a challenge, as many students from rural and remote areas face poor internet connectivity. Additionally, not all students can afford the necessary devices for effective online learning.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**3**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**206**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**405**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**52**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**16**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**48**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**19**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**48.42411**
4.3 Total number of computers on campus for academic purposes	**21**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Govt. College Jukhala, Disrict Bilaspur, H.P. is a rural backgound college and isdedicated to providing a high-quality education aligned with the curriculum prescribed by Himachal Pradesh University. Regular updates to this curriculum are made through consultations with senior faculty from affiliated institutions and an external expert from another university, ensuring its relevance and academic rigor.

To support effective curriculum delivery, the institution has enhanced its library facilities and invested in resources for online teaching and learning. In addition, regular meetings are held to assess and refine action plans, and parents are kept informed about their children's academic progress.

In line with modern educational needs, the institution has integrated technology by equipping classrooms with smart boards and incorporating laboratories with the necessary tools for hands-on learning. Furthermore, expert lecturers are frequently invited to deepen students' understanding of various subjects.

Beyond academics, the institution fosters a well-rounded education by encouraging student participation in co-curricular activities, which help to cultivate collaboration, healthy competition, and social responsibility. This holistic approach demonstrates the institution's commitment to staying at the forefront of contemporary education, ensuring the all-around development of its students.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://gcjukhala.ac.in/page/student-corner

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows an academic calendar aligned with that of Himachal Pradesh University, with necessary adjustments made by the Internal Quality Assurance Cell (IQAC) to accommodate local conditions. This comprehensive calendar includes key academic events such as admission procedures, house examinations, seminars, workshops, and both curricular and co-curricular activities. Faculty

members strictly adhere to the university's timeline to ensure timely completion of the syllabus.

House examinations are conducted before the end-term assessments, with a dedicated committee overseeing the process. In addition to these exams, students are subject to continuous evaluation through a variety of methods, including assignments, class tests, group discussions, seminars, and quizzes. The course plan, which is in alignment with the timetable and syllabus, is made readily available on the college website for easy access.

This rigorous commitment to adhering to the academic calendar and implementing a thorough internal evaluation system reflects the institution's focus on maintaining high standards of education and fostering academic excellence.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://gcjukhala.ac.in/assets/uploads/file-519.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

At our institution, we are deeply committed to imparting core values, environmental awareness, and sustainability to our students. These principles form the foundation of both our curriculum and campus culture, which collectively shape the holistic development of our student community.

Our approach goes beyond theoretical instruction to include practical experiences and immersive learning opportunities. Through our academic courses, we instill a profound understanding of professional conduct, gender equality, human values, and the critical importance of environmental awareness and sustainability.

In addition to the academic curriculum, we offer a range of camps, sessions, and seminars that actively foster a culture of social responsibility and ethical behavior. Clubs like the National Service Scheme (NSS), Rovers and Rangers, and the Red Ribbon Club provide valuable platforms for students to contribute meaningfully to societal well-being and moral growth. (Details of these activities can be found in the additional information.)

By integrating these values throughout every aspect of campus life, we empower our students to become responsible citizens, well-equipped to navigate the complexities of the modern world with integrity, compassion, and a deep sensitivity toward environmental conservation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

03

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gcjukhala.ac.in/page/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1200

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

68

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Govt. College Jukhala is committed to fostering an inclusive and supportive learning environment by carefully assessing the learning levels of its students. The institution recognizes that students

have diverse academic strengths and needs, and therefore, takes a personalized approach to address these differences. Regular assessments are conducted to evaluate the individual learning progress of students through class tests and Mid Term Examinations, enabling the college to identify those who may need additional support or advanced challenges.

For slow learners, the college offers remedial classes and individualized attention to help them catch up with the course content. In addition, Mentor-Mentee groups have also been constructed to impart extra guidance for the students of different disciplines. On the other hand, for advanced learners, Academic Star Groups have been framed up and extra study material being provided to them.

By tailoring its approach to meet the needs of both advanced and slow learners, Govt. College Jukhala ensures that every student has the opportunity to reach their full potential, thereby promoting academic excellence and fostering a more inclusive educational experience for all.

File Description	Documents
Link for additional Information	https://gcjukhala.ac.in/page/time-table
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
206	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Govt. College Jukhala adopts a student-centric approach to enhance the overall learning experience. The college integrates modern teaching methodologies that prioritize active student engagement and real-world application of knowledge. Among these, experiential

learning plays a central role. Students are encouraged to participate in practical, hands-on activities such field visits, learning of cooking process and serving of food by doing themselves during NSS Camps which help them connect theoretical concepts to real-world scenarios. Apart from that they learn disaster management skills in Rover and Ranger camps; and inculcate skills of dancing, singing, acting, anchoring and stage management by participating in various activities of college clubs.

In addition, participative learning is emphasized through collaborative activities like group discussions, debates, workshops, and seminars. These activities promote peer learning, foster communication skills, and encourage students to take ownership of their learning process. Furthermore, we actively involve students in co-curricular activities both within and outside the college through various clubs, such as the ECO Club, Red Ribbon Club, Road Safety Club, Rovers and Rangers, and NSS. We encourage students to participate enthusiastically in CSCA activities and contribute to the college magazine, among other opportunities.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://gcjukhala.ac.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In Govt. College Jukhala, teachers effectively incorporate ICT (Information and Communication Technology) tools to enhance the teaching-learning process. The college recognizes the importance of integrating technology into education to improve accessibility, engagement, and the overall learning experience. Teachers utilize a variety of ICT-enabled resources, such as multimedia presentations, digital content, and interactive software, to make lessons more engaging and informative. Digital tools like smartboards, projectors, and online learning platforms are regularly used to present complex concepts in a more visually appealing and interactive manner, catering to different learning styles. The college has a multipurpose hall equipped with LED screens for displaying online and offline educational content to students. It has a cutting-edge conference room featuring a smart podium for interactive presentations and discussions. By leveraging ICT tools, Govt. College Jukhala ensures that students are equipped with the

necessary digital literacy skills, preparing them for the demands of the modern world while enhancing their overall learning experience.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gcjukhala.ac.in/assets/uploads/file-359.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

43

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is designed to be both transparent and robust, ensuring fairness and consistency in evaluating student performance. The College has implemented the Comprehensive Cumulative Assessment (CCA) framework, as per the guidelines set by HPU, Shimla, for the internal evaluation of students. This is in line with the requirements outlined in the Annual Quality Assurance Report of College.To facilitate this assessment, the college administers Mid Term Tests. This process is meticulously organized through the annual formation of the House Exam Committee, which collaborates with the faculty to create, print, and distribute question papers on the examination day while maintaining strict confidentiality. Additionally, students' performance is assessed through a variety of components, including written and oral class tests, assignments, attendance, and quizzes. At the beginning of each academic session, teachers inform students about the different elements that contribute to their Internal

Assessment scores. There is complete transparency in this assessment process, with every student granted access to view their performance grades. These grades are prominently displayed on notice boards and shared within student groups. It's essential to note that the internal assessment results are an integral part of the overall marks considered in the final results.

File Description	Documents
Any additional information	View File
Link for additional information	https://gcjukhala.ac.in/assets/uploads/file-368.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Govt. College Jukhala has established a transparent, time-bound, and efficient mechanism to address grievances related to internal examinations. The college ensures that students have clear channels for raising concerns regarding issues like grading discrepancies, assessment errors, or procedural irregularities. In the first step, students are encouraged to approach the concerned faculty member or the examination committee to discuss the grievance. Faculty members review the issue in detail and provide clarification or corrective action if necessary. This process is designed to be transparent, with clear communication of the reasons for the decisions made. If a student remains dissatisfied with the resolution, they can escalate the matter to a higher-level grievance redressal committee, which carefully reviews the case and ensures fairness. The entire grievance process is time-bound, with grievances addressed within a set period, typically within a week of being raised. By adhering to a structured and systematic approach, the college maintains an efficient mechanism that ensures students' concerns are addressed promptly and fairly. This promotes a sense of trust in the internal examination system and supports the overall academic integrity of Govt. College Jukhala

File Description	Documents
Any additional information	View File
Link for additional information	https://gcjukhala.ac.in/assets/uploads/file-370.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

HPU designs its academic programs with careful attention to detail, involving a collaborative process during the Board of Studies meetings. These meetings include faculty from university departments, instructors from affiliated colleges, and external experts, ensuring all stakeholders are aligned with the program's content and outcomes. The university's missions and objectives are clearly communicated through the prospectus, website, and annual report, which highlight student achievements and program goals. From the outset, during counseling and orientation sessions, students are made aware of the learning outcomes for their academic programs. This ensures they understand what they are expected to achieve. Each course has distinct learning outcomes designed to foster academic excellence, holistic personality development, and a sense of social responsibility. The curriculum is carefully crafted to ensure that students gain valuable skills by the end of their programs, such as academic writing, effective communication, presentation skills, self-reliance, and planning and management abilities. This comprehensive approach equips students for academic success, career readiness, and meaningful contributions to society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gcjukhala.ac.in/page/program-outcomes
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluates program outcomes at the end of each academic year through a comprehensive assessment process. This includes analysing student performance in mid-term tests, seminars, group discussions, and participation in extracurricular activities such as sports, cultural events, and clubs like the Red Ribbon Club, Eco-Club, Rovers & Rangers, and NSS. Additionally, data on student performance is maintained in permanent records, which helps in identifying learning barriers and planning improvements. To ensure accuracy and transparency, both internal assessments and final exam results are considered in measuring the success of program and course outcomes. Feedback from students is also collected to make

necessary adjustments and ensure that educational objectives are consistently met. This evaluation process aids in enhancing the quality of education at Government College Jukhala and ensures that academic outcomes align with societal needs. By continuously reviewing and improving these processes, the institution works towards delivering an education that is relevant and impactful for its students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://gcjukhala.ac.in/page/program-outcomes

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

43

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://iqwing.s3.ap-south-1.amazonaws.com/cms/results/2024-04/1713776010566.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gcjukhala.ac.in/assets/uploads/file-523.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government College Jukhala organizes regular extension activities to bridge the gap between higher education and society, channeling students' energy into constructive work. These activities aim to

shape students into responsible citizens with leadership qualities, strong moral values, and good behavior. Several clubs, including NSS, Rovers & Rangers, Eco Club, Road Safety Club, and Red Ribbon Club, facilitate these initiatives to promote student growth and community involvement. The Red Ribbon Club raises awareness about HIV/AIDS through poster making, rallies, and lectures on drug abuse. The Eco Club encourages students to participate in plantation drives to promote environmental sustainability. NSS and Rovers & Rangers volunteers organize various community-oriented activities, such as cleanliness drives and hygiene awareness rallies. NSS also conducts a week-long camp, further engaging students in service-oriented work. The Road Safety Club educates students and the community on road safety through informative lectures. These initiatives collectively contribute to students' holistic development and societal well-being.

File Description	Documents
Paste link for additional information	https://gcjukhala.ac.in/assets/uploads/file-521.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

during the year

05

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

464

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities to support an effective teaching-learning environment. It boasts 19 classrooms, a conference/seminar hall, a smart classroom, and a multi-purpose hall equipped with the latest LED technology, seating 100 students. The campus also features specialized laboratories for Geography, Botany, Chemistry, Physics, and Zoology, along with an ICT Lab, a music room, and a sports-cum-gymnasium room. Additionally, there are dedicated rooms for NSS activities, Rover-Ranger programs, and First Aid. A well-equipped Computer Lab, Career Counseling/Guidance Cell, and Language Lab further enhance the learning experience. The institution is also planning the construction of a Multi-Purpose Indoor Stadium and residential accommodation for staff, with the necessary approvals from the State Education Department already in place. For convenience, there are separate lavatory facilities for differently-abled students, as well as staff facilities adjacent to the staff room. The campus provides safe drinking water, and CCTV surveillance ensures the safety and security of students and property. Fire extinguishers are strategically placed across the campus, including at emergency exits on each floor. Ample parking space is also available for the convenience of all.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqwing.s3.ap-south-1.amazonaws.com/cms/results/2022-12/1671876910975.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College provides ample facilities for cultural activities, sports, games (both indoor and outdoor), a gymnasium, and a yoga center, promoting the overall well-being of students. The college organizes various cultural and sports activities through different clubs and societies, such as NSS, Rovers & Rangers, and the Red Ribbon Club. It is equipped with a dedicated music room and a multi-purpose hall to support these events. The college has a well-maintained playground where athletic meets and other recreational sports are held. Additionally, indoor sports facilities, including Table Tennis and Carrom, are available. A common gymnasium, fully equipped with essential facilities, serves both male and female students. Furthermore, a separate Yoga Hall is provided for regular yoga activities, fostering physical and mental well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcjukhala.ac.in/page/facilities-to-students

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://iqwing.s3.ap-south-1.amazonaws.com/cms/results/2022-12/1671876910975.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

.86562

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is currently automated using the Integrated Library Management System (ILMS), which streamlines the management of library resources. This system facilitates the efficient tracking and organization of books, journals, newspapers, magazines, and other materials. It also allows for easy cataloging, borrowing, and returning of items, enhancing the overall user experience. The automation aims to improve operational efficiency, reduce manual work, and provide students and staff with quick access to resources, aligning with modern educational practices and technological advancements.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://gcjukhala.ac.in/assets/uploads/file-358.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.059

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates its IT facilities to enhance the learning experience for students. It is equipped with two Wi-Fi access points provided by BSNL, ensuring reliable internet connectivity. The well-established ICT Lab, with 15 computers, maintains a student-to-computer ratio of 1:15, supporting quality education. LED projectors are used for teaching, and students across various disciplines regularly use the lab for presentations and assignments. In the 2021-22 session, a Language Lab (Career Lab) was established with Levant software funded by the state government. Efforts are underway to connect each computer to high-speed internet in the upcoming session, addressing the challenges of the institution's rural location.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqwing.s3.ap-south-1.amazonaws.com/cms/results/2022-12/1671876910975.pdf

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.25621

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established effective systems and procedures for maintaining and utilizing its physical, academic, and support facilities, including laboratories, library, sports complex, computers, and classrooms. Government grants and institutional funds are utilized for new construction, renovation, and upkeep of infrastructure. Major construction and maintenance are carried out by the Himachal Pradesh Public Works Department (HPPWD), while minor repairs are handled by the Building Fund Committee. CCTV cameras are installed at strategic points to ensure student safety, with plans for further expansion.

The laboratories in the Science Faculty, Department of Geography, and IT Lab are regularly maintained with the latest technology. The institution has a well-maintained library with textbooks, magazines, and newspapers, ensuring students have access to a wide range of reading materials. The library keeps a register for students and

staff visiting the library, and students are provided with identity-cum-library cards to borrow books.

In addition, the college promotes hygiene with the installation of a Sanitary Vending Machine and Incinerator in the girls' toilet. The gymnasium and sports facilities encourage student participation in physical activities, with special coaching for inter-college competitions. The college ensures optimal use of classrooms, labs, and other facilities by preparing a well-planned timetable, allowing for smooth operations and preventing class overlap.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gcjukhala.ac.in/photogallery.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

55

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10	

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://gcjukhala.ac.in/page/facilities-to-students
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150	

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150	

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

27

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College offers a well-rounded approach to student development, blending academic pursuits with a broad range of extracurricular and co-curricular activities. The College Student Central Association (CSCA) plays an integral role in fostering communication between students and the administration, ensuring that student concerns are addressed and voices are heard.

The college encourages creativity and self-expression through initiatives like the Annual College Magazine, "Markanday Dhara," which provides a platform for students to showcase their talents in writing, photography, and artwork.

Physical fitness is also emphasized, with a variety of athletic activities designed to promote teamwork, health, and overall well-being. The National Service Scheme (NSS) further enriches students' experiences by promoting community service and social responsibility, encouraging them to make meaningful contributions to society.

Besides college organizes a wide range of co-curricular activities such as slogan writing, environmental initiatives like the Waste Eco Club, cultural events, poster-making competitions, quiz contests, and medicinal plant exhibitions. These activities enhance students' knowledge and promote values such as environmental awareness, cultural appreciation, and critical thinking.

By participating in these activities, students develop essential life skills like leadership, communication, teamwork, and grow into well-rounded individuals.

File Description	Documents
Paste link for additional information	https://gcjukhala.ac.in/page/activities
Upload any additional information	View File

5.3.3 - **Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

5.3.3.1 - **Number of sports and cultural events/competitions in which students of the Institution participated during the year**

06

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The old student association was formed on 25/05/2016 to discuss and deliberate on the issues regarding the governance and academics of the college. It is an active body that works in unison with the college administration for the benefit of the institution and the students. The objectives of this association are as following:

1. **To provide an opportunity for the old students of the college to come into contact with their Alma Mater and with one another.**
2. **To co-operate with the management for further growth and expansion of the college.**

File Description	Documents
Paste link for additional information	https://gcjukhala.ac.in/page/pta-and-osa
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

```
VISION:Transform rural youth by providing comprehensive education
that adheres to global standards.

MISSION:Foster social change and modernization in rural areas,
equipping youth to meet new millennium challenges while upholding
ethics and values.

Vision Elaboration:

By providing an education that combines academic rigor with global
standards and a holistic approach, Govt. College Jukhala hopes to
have a significant influence on young people in rural areas. Our
objective is to develop competent individuals who have the skills to
take on leadership roles, innovate, and make valuable contributions
to society. This vision places a strong emphasis on empowering
students with a thorough education, setting them up for success and
significance in life.

Mission Elaboration:

Our objective is to use education as a tool for modernization and
social transformation in rural areas. By teaching young people in
rural areas, we hope to emphasize the significance of ethical and
moral principles while also giving them the information and
abilities they need to face the challenges of the 21st century. In
order to ensure that our students graduate as capable global
citizens, we work to provide a learning environment that encourages
professional competence, moral leadership, and a dedication to
social responsibility.
```

File Description	Documents
Paste link for additional information	https://gcjukhala.ac.in/page/vision-mission
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government College Jukhala is a Govt. affiliated institution. This institution is affiliated with Himachal Pradesh University, Shimla. The Govt. of Himachal Pradesh and H.P. University delegates various authorities to the Secretary, Director and Principal who in turn share it with the different levels of functionaries in the college. Academics and extracurriculars are the two main procedures that our institution engages in. The institution's two decentralized procedures are: Admission and Examination. Undergraduate admissions to various subjects are determined by merit. To oversee and control admissions to various classes, a number of admission committees are established at the start of each academic year. The House /Mid-Term Examination process is likewise carried out in a decentralized manner. According to university regulations, the teaching and non-teaching personnel are given a variety of responsibilities to ensure the smooth conduct of exams.

The institution's various extracurricular activities, includes; sports, cultural events, NSS, Rovers & Rangers, Eco-Club, and Red-Ribbon Club, similarly follow the same decentralized and participatory governance model. To teach volunteers participatory management and responsibility sharing, the leaders of different units offer them varied tasks.

PTA meetings are facilitated. Such meetings are supported by informal discussions on important issues about the future course of action.

File Description	Documents
Paste link for additional information	https://gcjukhala.ac.in/page/admission-ruleshttps://gcjukhala.ac.in/page/committees
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Development

Admission of Students

Admissions are made on merit basis.

Curriculum Development

Some faculty members are the members of Board of Studies of HPU. They are actively involved in framing the syllabus as per guidelines.

Teaching and Learning

Teaching and learning process includes regular classes, practical, class tests, house examinations, tutorials etc.

Examination and Evaluation

End term (Annual) examinations, House examinations, class tests and Practical Examinations along with CCA are conducted as per HPU directions. Spot evaluation of annual examination scripts is carried out at designated evaluation centers created by HPU.

Research and Development

The individual faculty members actively participate in National/International seminars, conferences, webinars, workshop etc. Most of faculty members also publish books, papers in the Journals of repute.

Library, ICT and Physical Infrastructure / Instrumentation

Library is well equipped with text books, reference books, magazines, newspapers etc. Teachers are also making use of ICT methods appropriately. Physical infrastructure is adequate to cater the requirements of students and teachers.

Human Resource Management

The institution has a sufficient number of human resources, and their efforts are allocated appropriately based on their aptitude and capacity. In the best interests of the students and the institution, work is allotted appropriately.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gcjukhala.ac.in/page/committees
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. The college Principal controls both managerial and financial matters. Committees are established to carry out the policies and procedures of the Education Department in accordance with directives from the Principal Secretary, Education and Director, Higher Education. The college principal supervises and promotes several committees and bodies that carry out their responsibilities in accordance with the State Government's teaching strategy.
2. Principal is in charge of planning and making decisions regarding budgetary matters, however many committees are established, meet, and provide proposals that the principal approves. Following the guidelines established by the government, all acquisitions are made following consultation with the College Purchase Committee.
3. As the college is a state government institute, the enlistment, advancement, and administration rules are framed by the government.
4. The recruitment of teachers is done by HP Govt. through HP Public Services Commission in an open national level competition, whereas the non-teaching employees are appointed as per the norms of the Govt. of Himachal Pradesh.
5. The college has set up a complaint redressal system. The Grievance Redressal Cell performs its duty consistently.

File Description	Documents
Paste link for additional information	https://gcjukhala.ac.in/page/committees
Link to Organogram of the Institution webpage	https://gcjukhala.ac.in/page/organogram-
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	*View File*
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	*View File*

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following welfare measures are taken to all teaching and non-teaching staff:

1. **Teaching faculty participate in various programs like Orientation Program, Refresher Course, Faculty Development Programs, Seminars and Workshops for up-gradation of professional skills. Career Advancement Scheme is implemented for promotions.**
2. **Employees receive pension, GPF, gratuity, and earned leave encashment benefits on retirement.**
3. **GPF loan is sanctioned as per rulesand TA/DA is given to the employees whenever they are deputed any official work such as sports, Rover and Ranger etc.**
4. **Medical reimbursement and other allowanceslike HRA, CA, and DA are given according to Himachal Government guidelines.**
5. **Teaching staff receives UGC recommended salary at @3% annual increment., and**
6. **All staff members are covered under group insurance scheme.**
7. **Leaves are granted to the staff members as perHimachal Govt.guidelineslike earned, maternity, paternity, study, and special leaves. Along with this there are summer and winter vacations for teaching staff.**
8. **To prevent any caste-based or gender-based harassment, Prohibition of a Sexual Harassment at Work Place Committeeand a Caste-based grievance redressal Cell has also been established.**

File Description	Documents
Paste link for additional information	gcjukhala.ac.in/page/grievances-redressal-cell-employees-
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

On account of government institution, all teaching faculty members are appointed by Principal Secretary, Higher Education, Govt. of Himachal Pradesh, Shimla through the HPPSC. Salary grades and other emoluments are granted as per UGC pay commission recommendations adopted by the state government. The institution follows performance-based appraisal system and faculty members are monitored and

evaluated through the Annual Confidential Report (ACR) as per the guidelines of the UGC and State Government. All faculty members fill the prescribed pro forma for self-appraisal based on their annual performance of academics, administrative and other extra-curricular activities. This duly filled performance appraisal report is further reviewed by IQAC and assessed by the Principal. The ACR of the staff is also communicated to the Department of Higher Education as per UGC guidelines, which is further reviewed for career advancement and promotion.

File Description	Documents
Paste link for additional information	https://genpmis.hp.nic.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college follows a structured financial management system, undergoing both internal and external audits. It receives an annual budget from the Directorate of Higher Education, which is used according to expenditure norms. A committee of the bursar and senior faculty members monitors receipts and expenditures by verifying bills and vouchers. These are then audited by the local audit agency (HPAG Shimla) and a Chartered Accountant (CA). Internal audits are reported to the Principal, while external audits are conducted by the Comptroller and Auditor General (CAG) and CA. The NSS funds are also audited externally.

The budget is allocated based on the college's requests, with salaries and payments processed through the government treasury and credited directly to employees' accounts. Tuition fees are deposited into the government account via challans. The college also mobilizes resources through the Amalgamated Fund (AF) and Parent-Teacher Association (PTA) Fund, which are used for developmental activities. This system ensures transparency, proper fund utilization, and financial accountability in the institution.

File Description	Documents
Paste link for additional information	https://lad.hp.gov.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

.050

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college effectively mobilizes funds for its development through various sources, including allotments from the state government, development grants under RUSA, UGC grants, PTA funds, and amalgamated funds. The Principal, as the Distributing & Disbursing Officer, oversees the optimal use of these resources. Fund utilization is thoroughly discussed with the College Advisory Committee, Development Committee, and Purchase Committee to ensure transparency and proper allocation. The process involves the DDO, bursar, Purchase Committee, and college office to ensure the funds are spent appropriately. The funds are utilized to enhance the infrastructure and services for students, faculty, and staff. Additionally, the college encourages voluntary donations from donors to further support its development initiatives.

File Description	Documents
Paste link for additional information	https://gcjukhala.ac.in/page/committees
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a crucial role in ensuring quality education by fostering an environment aligned with the college's vision and mission. It continuously strives to incorporate the latest technology to enhance the institution's operations. To keep pace with modern educational demands, a virtual classroom has been established, equipped with a podium, TV, cameras, and an interactive panel, enabling students to engage with contemporary learning methods.

The IQAC focuses on the holistic development of students, encouraging their active participation in co-curricular activities. A modern gymnasium with state-of-the-art facilities has also been set up to promote fitness and well-being. Additionally, the IQAC has implemented a feedback system to improve the teaching-learning process, making it more effective and outcome-oriented. This system is essential for institutional growth as it enables self-assessment and reforms. The feedback received from students is carefully analyzed, and necessary actions are taken to improve and enhance the educational experience. Through these efforts, the IQAC ensures the continuous development and success of both students and the institution.

File Description	Documents
Paste link for additional information	https://gcjukhala.ac.in/page/iqac-member
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Government College Jukhala regularly reviews its teaching-learning processes, operational structures, and learning outcomes through periodic evaluations conducted by the IQAC, in line with established norms. The IQAC plays a pivotal role in assessing and enhancing the quality of education by systematically analyzing the effectiveness of teaching methodologies and their impact on student learning. This ongoing review process helps identify areas of improvement, ensuring that the college remains aligned with its academic goals and objectives. The IQAC also monitors the incremental progress in

various activities, from curriculum delivery to co-curricular involvement, fostering a culture of continuous development. By recording and addressing improvements over time, the college ensures that both teaching standards and student outcomes consistently improve. These efforts contribute to the overall academic excellence of the institution and create a dynamic, responsive learning environment. The institution regularly reviews its teaching-learning process through IQAC, analyzes Student Satisfaction Survey results, promotes ICT integration, and conducts mid-term exams to assess learning outcomes.

File Description	Documents
Paste link for additional information	https://gcjukhala.ac.in/page/minutes-of-meetings
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gcjukhala.ac.in/page/annual-report
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is committed to support and spread awareness about gender equity among students and staff in order to promote mutually amicable unbiased learning environment. The institution ensures regular counseling of the students through classroom teaching. Various programmes are organized by Counseling Cell for Adolescent Girls related to the topics like women empowerment, girl education, women safety, self-defense and adolescent problems. The institution has constituted a Sexual Harassment of Women at Work Place cum Women Grievances Redressal Cell for safety and security of girl students. In addition to it, the Anti-Ragging Committee has also been formed as per the UGC guidelines. To facilitate girl students with personal hygiene, a sanitary napkin vending machine has been installed in the institution. The campus is made secure by locking the gate so that no vehicles can enter without permission. CCTV cameras are installed at different locations on the college building for the safety and security of the students. To facilitate girl students with personal hygiene, a sanitary napkin vending machine has been installed in the institution. The institution has the facility of a Common Room for girls and boys where they can sit and relax.

File Description	Documents
Annual gender sensitization action plan	https://gcjukhala.ac.in/assets/uploads/file-524.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a, b, c

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution manages solid, liquid and e-waste. Substantial number of dustbins is placed on the campus and floor-wise for collection of biodegradable and non-biodegradable waste. These bins are coded with specific colors, viz. Green – biodegradable, organic waste like cooked food, vegetables, fruit, leaves etc. and Blue – recyclable waste like paper, cartons, cans, metallic items etc. The solid waste generated by all sorts of routine activities carried out in the college includes paper, plastics, glass, left-over food, etc. The NSS along with Rovers & Rangers unit carries out cleanliness drives regularly which helps in keeping the campus of the institution clean. One incinerator is installed in girls' washroom to dispose of the waste in toilet. Most of the non-biodegradable waste is sold to scrap dealers for further recycling in recycling units.

No liquid waste is produced except sewage. The science laboratories and concerned departments produce negligible liquid waste and biomedical waste which is not harmful to nature. As far as E-waste is considered, batteries and non functioning spare parts are recharged/repaired/exchanged by suppliers. We have not our own waste recycling system. The science laboratories produce negligible hazardous material.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://gcjukhala.ac.in/assets/uploads/file-468.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly,	B. Any 3 of the above

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barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is strict towards providing an environment where students and employees with diverse beliefs coexist peacefully without hate and rancor. The institution has students and employees belonging to different regions, gender, caste and creed but there is no single incident reported on intolerant behavior till date. The institution considers tolerance from the point of cultural characteristics of the students. Various activities like song &dance competitions etc. are conducted by the college from time to time.

The institution has celebrated many days including National Festivals like observance of Cleanliness campaign, Hindi Divas, function for fresher students, NSS seven days camp and Creating Plastic freecampus, Lecture on AIDS awareness and drug addiction and othersetc. In UG courses, reservation is given to students from SC and ST categories.

Various clubs have been formed where students get an opportunity to showcase their talent in different fields. All teaching staff,

nonteaching staff, and students participate for the cause of the nation. The inspirational talks are delivered by dignitaries. These functions help to develop harmony towards different cultures and religions and among linguistic, communal, social, economic and other diversities. In UG courses, reservation is given to students from SC and ST categories.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For Greater Participation and Stronger Democracy, the students and faculty of the college attended "Election Awareness Programme by the election commission. All faculty members and students were made aware of election process through EVM and VVPAT. College Students Central Association is framed every year on merit basis as per guidelines of Himachal Pradesh University. Various webinars, Lecture series and talks have been organized by the career guidance and placement cell, NSS and gender equity cell focusing on issues like human rights, gender sensitization, justice, equality and civil rights. Govt. College Jukhala has always taken an initiative to sensitize students and employees about their fundamental rights, civic responsibilities, values, and duties. The students are made aware of the significance of this constitution day and the Fundamental Rights and Duties embedded in our Constitution. Republic Day and Independence Day is celebrated every year to thank and remember our great freedom fighters.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code	B. Any 3 of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution focuses on inculcating the spirit and essence of commemorative days, both of national and international significance, among the students. In this context the institution observes all major Commemorative days, events and festivals to educate the students on relevant issues relating to national integration, patriotism and communal harmony. Theme-based activities and events are organized throughout the year. National festivals like Independence day , Republic day and Gandhi Jayanti were observed.The institution also organizes the birth anniversaries of the great Indian personalities to inspire the students to imbibe their qualities and to acknowledge the contribution rendered by them in shaping India. Teachers' Day is celebrated to mark birth anniversary of Dr. Sarvapalli Radhakrishnan. Gandhi Jayanti is celebrated to commemorate the contribution and sacrifice of the father of nation M.K. Gandhi. Constitution Day is celebrated to mark birth birth anniversary of Dr. Bhimrao Ambedkar.

Following are the National and International commemorative days

1. International Yoga Day (21 June)

2. Teacher's Day (5 September)

3. Constitution Day (26 November)

4.Two Days NSS Special Camp on Swachhta Diwas (2nd and 3rd October)

5.Independance Day (15 August)

6. National Unity day (31 October)

8. World AIDS Day (1 December)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Awareness about the Road Safety, Traffic Rules and Regulations through Painting on the wall of college building

Objectives

1. **To familiarize the students and road users with Road Safety, Traffic Rules & Regulations.**
2. **To conduct the special campaign about use of helmet & seat belt, about drug abuse, over speed and drunken driving.**
3. **To aware students about the emergency services and emergency call number such as Police, Ambulance, etc.**

Evidences of success

The marvelous painting inculcated a sense of responsibility and safety among all stakeholders on the road and imbibes a safety culture among students. This will also raise awareness about personal safety and others' safety on the road.

Best Practice-2

To sensitize the students towards environmental issues and

cleanliness.

Objectives

The objective of the practice was to develop environmental awareness, conservation among the students and to encourage eco-friendly approach in day to day life.

Evidences of success

The evidence of success can be seen through Geo-tag photographs, documentary proof of the number of activities related to environmental awareness and protection organized by various units and clubs. The institution has become successful in communicating the message of conservation of environment among the students and society at large.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Besides academic pursuit, our college aims to inculcate good qualities among students by making them responsible and accountable citizens who are sensitive towards society. It is pertinent to say that more than 98% of the students are from rural background in which more than 80% are girl students. The college is well connected to the roads and it is just beside NH-88 from Dharmshala to Shimla which makes the commuting of students and teachers easier .Staff of the college pays special attention to make the students aware about the environmental issues through its various schemes and activities like energy conservation, waste management, rainwater harvesting, plantation drives etc. The institution is located in the lap of nature. Majority of the students belong to the rural areas and are a part of an agrarian society. This cultural belief is used to motivate and encourage the students to save, protect and grow the forest cover. A variety of trees have been planted in the institution. Various clubs and units of students are formed to develop a sense of responsibility towards the environment and society. NSS unit and Rovers and Rangers inculcate habits of self-discipline, physically fitness and a healthy lifestyle.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Future Plans of action for next academic year (200 words)

1. **College library will be equipped with more computers so that N-List facilities provided are utilized properly by the students.**
2. **A multi-purpose hall for sports and cultural activities is in pipeline. Department of higher Education has approved rupees approximately 8 crore for the said work and one installment of 1 crore 30 lakhs has been received. HPWD has started work of site development.**
3. **The shortcomings noticed in the online admission software introduced last year will be overcome by improving the software.**
4. **To strengthen sports infrastructure, there is a proposal of construction work of Basket -ball court in the college campus.**
5. **For better academic results in university exams, the star group of students created last year will continue with more improvements by providing more contents online/offline to these students of group.**
6. **There is also a proposal to develop sports playground fully for various sports activities.**
7. **To equip the faculty members with latest trends in the fields of education and research.**
8. **For full proof transparency, there is a proposal to install CCTV cameras in examination hall.**