



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Government College Jukhala
• Name of the Head of the institution	Dr. Dharuv Pal Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01978286201
• Mobile No:	9418097961
• Registered e-mail	principalgcjukhala@gmail.com
• Alternate e-mail	naacjukhala@gmail.com
• Address	Government College Jukhala
• City/Town	Jukhala
• State/UT	Himachal Pradesh
• Pin Code	174033
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Himachal Pradesh University, Shimla				
• Name of the IQAC Coordinator	Dr. Jaswant Singh Saini				
• Phone No.	01978286201				
• Alternate phone No.					
• Mobile	9418169098				
• IQAC e-mail address	naacjukhala@gmail.com				
• Alternate e-mail address	principalgcjukhala@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gcjukhala.ac.in/assets/uploads/file-293.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcjukhala.ac.in/assets/uploads/file-312.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.67	2018	02/11/2018	01/11/2023
6.Date of Establishment of IQAC			25/09/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			07		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Conducted One Week Mushroom training program for the Students and Staff in collaboration with Science department and Career Counseling Cell of G.C Jukhala during March 2023. 2. Conducted National Seminar on Implementation of National Education Policy-2020: Opportunities and Challenges on 10th March 2023. 3. Conducted National Conference on Environmental Concerns in the Himalayan Region on 20th May 2023. 4. Proactive efforts are continued to maintain environment clean and best suited for academic excellence under the Swachhta Action Plan Committee.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Preparation of Academic Calendar for the Session 2022-23	Successfully implemented the proposed action plan.	
Streamlined the feed back mechanism form students	Students actively participated and submitted the feed back mechanism that help the college administration in improving the facilities as per the demand of stakeholders.	
13. Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
IQAC	03/06/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	11/03/2024

15. Multidisciplinary / interdisciplinary

Our college operates within the framework set by Himachal Pradesh University, as multidisciplinary elements exist in the curriculum. This approach allows students to gain a broader perspective and develop versatile skills that are increasingly valued in today's job market. By incorporating diverse perspectives on culture, environment, and values across various courses, the institution is fostering a holistic learning experience for students.

16. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is expected to be introduced by our affiliating university in the coming sessions. As and when that happens, we shall follow their lead, since we are obliged to adhere to their prescription. Although our college has instructed the students to get themselves registered on the website (www.abc.gov.in).

17. Skill development:

Life skills, soft skills, and communication skills are integrally woven into our curriculum through some of the courses and extracurricular activities.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of IKS (Indian knowledge systems) finds a place of pride in our curriculum through content delivered in many of our courses. The departments of Sanskrit, Hindi, English, History, Geography, Music, Sciences (specially Ethnobotanical and medicinal plants), etc. are actively transacting information pertaining to these and are adding to their understanding of modernity in the larger context of tradition. Moreover, a large part of our content is delivered in classrooms in Hindi and other mother tongues.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The curriculum as designed by the Himachal Pradesh University has been categorically devised and delineated by each department of the college and properly uploaded on the college portal. The college defines program outcomes and course outcomes, and endeavors to meet the objectives of these programs and courses. We try to assess the success of these outcomes by evaluating our Student Progression data to see if some of these outcomes are in sync with the expectations of the college and the students. We also assess outcomes through CCA, co-/extra-curricular activities, and stakeholder feedback.

20.Distance education/online education:

Our institution has internet services and e-teaching tools available in the institution like Kyan, interactive panel, etc. Faculty learned and accessed different platforms like google meet, teachmint, zoom, and youtube channels, to connect with students. However, access to online education still remains a challenge because maximum students from rural and farflung areas have poor internet connectivity. Above all, everyone can't afford the necessary devices.

Extended Profile

1.Programme

1.1	3
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	223
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	405
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	59
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	15
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	48
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	1.81338
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	21
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated with Himachal Pradesh University, following the university's prescribed curriculum. This curriculum is regularly updated in consultation with senior faculty from affiliated institutions and an external member from another university, ensuring its continued relevance and high quality.

In order to facilitate effective curriculum delivery, the institution has undertaken initiatives such as enhancing the library facilities and providing resources for online teaching-learning. Regular meetings are convened to assess and refine the action plan, and parents receive regular updates on their ward's progress and performance.

Adapting to the demands of modern education, the institution has embraced technology by incorporating well-equipped smart classrooms to enrich the learning experience. Laboratories are outfitted with the required equipment, ensuring students have access to essential tools for practical learning experiences. Renowned experts are invited to deliver lectures, further enriching students' understanding of various subjects.

Beyond academics, students are actively encouraged to participate in a range of co-curricular activities, promoting values of collaboration, healthy competition, and social responsibility. This comprehensive approach reflects the institution's commitment to stay at the forefront of contemporary educational practices to ensure holistic development of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gcjukhala.ac.in/assets/uploads/file-259.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution aligns its academic calendar with that of HP University, with adjustments made by the IQAC to suit local conditions. This calendar encompasses admission procedures, house examinations, seminars, workshops, and both curricular and co-

curricular activities. Faculty diligently adhere to the university's schedule to ensure syllabus completion. House exams precede end-term assessments, overseen by a dedicated committee. Students undergo continuous evaluation through assignments, class tests, group discussions, seminars, and quizzes. The course plan, integrated with the timetable and syllabus, is accessible on the college website. This commitment to the academic calendar and comprehensive internal evaluation underscores the institution's dedication to quality education.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gcjukhala.ac.in/assets/uploads/file-311.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In our institution, we hold a steadfast commitment to impart

essential values of Professional Ethics, Gender Equality, Human Values, Environmental Awareness, and Sustainability in our students. These values form the bedrock of our curriculum and campus culture that shapes the holistic development of our student community.

Our approach extends beyond theoretical instruction; it encompasses practical experiences and immersive learning opportunities. Through academic courses, we instil in our students a deep-seated understanding of professional conduct, the importance of gender equality, the significance of human values, and the urgency of environmental awareness and sustainability.

In addition to academic curriculum, through a diverse array of camps, sessions, and seminars, we actively foster a culture of social responsibility and ethical behaviour among our students. Activities under clubs such as the National Service Scheme (NSS), Rovers and Rangers, and the Red Ribbon Club provide platforms for students to actively contribute to societal well-being and moral growth (Details of the same are provided in additional information).

By integrating these values into every facet of campus life, we empower our students to become responsible citizens, equipped to navigate the complexities of the modern world with integrity, compassion, and sensitivity towards environment conservation.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

08

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gcjukhala.ac.in/page/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1200

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

65

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution proactively addresses student needs and requirements by offering comprehensive support. Upon admission, faculty members provide counselling and impart valuable insights into the career

prospects associated with various courses. The majority of our courses are delivered in both English and Hindi mediums to accommodate diverse language preferences. Our institution fosters the development of advanced learners by encouraging their active involvement in state and national-level tasks in addition to their Core coursework. We promote participation in group discussions, peer tutoring, and a wide array of co-curricular activities, including sports and cultural events. In particular, we prioritize the progress of slower learners by engaging them in subject-specific discussions. We motivate them to revisit crucial conceptual points, pose questions pertaining to their subjects, and respond with well-reasoned answers.

File Description	Documents
Link for additional Information	https://gcjukhala.ac.in/page/photo-gallery
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
223	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution is committed to fostering innovative and student-centered teaching and learning approaches to enhance engagement and Comprehension among our students. We prioritize experiential learning, which begins with hands-on training to help students gain a deeper Understanding of the subjects outlined in their curriculum. This approach is particularly integrated into science disciplines such as chemistry, physics, botany, zoology, as well as other areas like geography, music, and physical Education. In addition to experiential learning, our institution places a strong emphasis on participative learning. We aim to create an interactive and engaging educational environment, moving away from traditional one-way lecture-style teaching. To achieve this, we employ various methods,

including assigning tasks and problems for students to solve, facilitating group discussions, and hosting seminars. Furthermore, we actively involve students in co-curricular activities both within and outside the college through various clubs, such as the ECO Club, Red Ribbon Club, Road Safety Club, Rovers and Rangers, and NSS. We Encourage students to participate enthusiastically in CSCA activities and Contribute to the College magazine, among other opportunities. This Multifaceted approach ensures that our students receive a well-rounded education that extends beyond the confines of traditional classroom Learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://himachal365.s3.ap-south-1.amazonaws.com/15574/643f9cd6ba00d_RSA-website-22-23-%281%29.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Certainly, the educators at our institution adeptly harness ICT-enabled tools to enhance the dissemination of lecture materials, thereby elevating the overall quality of the teaching and learning experience. This comprehensive approach also encompasses the implementation of student-centered practices within the classroom, such as engaging in discussions, administering assignments, quizzes, tests, and more. These practices are integrated seamlessly with the traditional chalk and board method. To support these initiatives, our institution boasts an array of ICT facilities, including:

1. State-of-the-art Smart Classrooms equipped with projectors.
2. A versatile Multipurpose Hall equipped with LED screens for displaying online and offline educational content to students.
3. An IT cum Language Lab designed to keep both educators and students abreast of the latest technological advancements in the realm of teaching and learning.
4. A cutting-edge Conference Room featuring a Smart Podium for interactive presentations and discussions.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gcjukhala.ac.in/page/facilities-to-students

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has adopted the Comprehensive Cumulative Assessment (CCA) framework, as mandated by HPU, Shimla, for the internal evaluation of students in the context of the Annual Quality Assurance Report of Government College Jukhala, District Bilaspur, Himachal Pradesh. To facilitate this assessment, the college administers Mid Term Tests/House Exams. This process is meticulously organized through the annual formation of the House Exam Committee, which collaborates with the faculty to create, print, and distribute question papers on the examination day while maintaining strict confidentiality. Furthermore, students' performance is evaluated based on various components such as written class tests, oral class tests, assignments, attendance, and quizzes. At the beginning of each academic session, teachers inform students about the different elements that contribute to their Internal Assessment scores. There is complete transparency in this assessment process, with every student granted access to view their performance grades. These grades are prominently displayed on notice boards and shared within

student groups. It's essential to note that the internal assessment results are an integral part of the overall marks considered in the final results declared by HPU, Shimla.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examinations at our institution align with the academic calendar, but adjustments are occasionally made to accommodate students' needs. During the 2022-23 session, no student grievances were reported. To ensure a smooth resolution of any student concerns related to internal assessment awards, our college has established a Student Grievances & Redressal Cell Committee, led by experienced senior teachers and department heads. This committee diligently addresses student grievances. The process of internal award scrutiny follows a hierarchical approach. Initially, the concerned teacher reviews the awards, followed by the committee's evaluation, and ultimately, the Principal reviews and approves the awards before their submission to the university. Furthermore, the university offers students the opportunity to request a re-evaluation of their answer scripts within a specified timeframe.

File Description	Documents
Any additional information	View File
Link for additional information	https://gcjukhala.ac.in/grievances-Complaint-Register-SC-ST-OBC.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

HPU meticulously crafts the syllabus for each subject during the Board of Studies meetings, comprising members from the university's respective departments, subject instructors from various colleges, and an external expert. Consequently, everyone involved is well-versed in the adopted programs and their intended outcomes. The departmental missions and objectives are clearly articulated in the prospectus, on the institution's website, and in the annual report,

shedding light on student achievements. Right from the outset, during counseling and orientation sessions, students are made aware of the learning outcomes associated with their academic programs. The institution has devised a distinct set of learning outcomes for each course it offers, aiming to foster academic excellence, holistic personality development, and a sense of social responsibility among its students. The curriculum and syllabi of these academic programs are carefully tailored to ensure that these objectives become evident upon successful program completion. Through these programs, students gain valuable skills such as academic writing, effective communication, proficient presentation abilities, self reliance, and adept planning and management.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gcjukhala.ac.in/page/program-outcomes
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College looks at how well students are doing in their programs at the end of each year. The College check things like how students do on tests and quizzes, how much they participate in class discussions and other activities, and whether they join in extracurricular activities like sports and clubs.

Besides regular tests and quizzes, teachers also focus on how active students are in seminars, group talks, and other interactive learning activities. These activities help students not just learn subjects but also improve their thinking and communication skills, which are important for their future.

The College also pays attention to students who join clubs or participate in sports activities. Whether it's being part of the NSS, Rovers & Rangers Unit, Red Ribbon Club for health awareness or the Eco-Club for the environment. These activities let students explore interests and develop leadership skills.

All the information about how students are doing and what they are involved in, is kept in records by the college. These records help the college to see how students are doing over time and figure out

plan to help them improve and do better.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gcjukhala.ac.in/page/activities

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

44

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gcjukhala.ac.in/page/annual-report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://iqwing.s3.ap-south-1.amazonaws.com/cms/results/2024-04/1713763367563.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities were organized on regular basis to connect the higher education institution (GC Jukhala) with society and to channelize the energy of youth for constructive work. This will transform the outlook of the students and inculcate leadership qualities in them. They will prove good administrators, good humans with good moral values, behaviour and responsible citizens in the future. NSS, Rovers & Rangers, Eco Club, Road Safety club and Red-Ribbon Club organize regular activities for students' growth and their participation in community programmes. The Red Ribbon Club organized various activities to sensitize to students as well as community regarding HIV/AIDS by poster making/rally and lectures on drug abuse etc. Eco club promotes plantation by the students. NSS and Rovers & Rangers volunteers organized several outdoor as well as community activities like cleanliness drive, rallies for awareness regarding cleanliness and hygiene. NSS also organized seven days

camp. Road safety club organized lectures for awareness about road safety.

File Description	Documents
Paste link for additional information	https://gcjukhala.ac.in/page/activities
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

189

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 19 classrooms, one conference/ seminar hall, two smart class room, one multi-purpose hall having LED of latest technology with the seating capacity of 100 students, a geography lab, an ICT Lab, a music room, a sports-cum gymnasium room, an NSS room, and a Rover- Ranger room cum First Aid room. It also has also ample parking zone. There are equipped laboratories in different subject viz. Geography, Botany, Chemistry, Physics, and Zoology. There is also separate lavatory facility for the convenience of differently abled /PWD (Divyangjan) students. The institution has a well-equipped Computer Lab available for the students, Career Counseling/Guidance Cell and Language Lab. The proposal to construct a new Multi Purpose Indoor Stadium, residential accommodation Type-V has been approved by the State Education Department and the requisite formalities are under process in this regard. In spite these; the institution has one playground for sports. CCTV surveillance has been enabled in the institution to ensure the safety and security of students as well as of college property. It also provides safe drinking water. Fire-extinguishers have been installed at the strategic points including an emergency door in each floor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqwing.s3.ap-south-1.amazonaws.com/cms/results/2022-12/1671876910975.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College organised various cultural, sports activities through different clubs and societies such as NSS, Rovers & Rangers and Red Ribbon club. There are facilities of separate music room and multipurpose hall. The College has a playground where different sports and games are organised such as Athletic meet and various other recreational sports' activities. It also has indoor facilities for games such as Table Tennis and Carom. There is one common gymnasium for girls and boys having all essential equipments/facilities. There is one separate Yoga Hall where different Yoga activities are conducted regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcjukhala.ac.in/page/facilities-to-students

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqwing.s3.ap-south-1.amazonaws.com/cms/results/2022-12/1671876910975.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in

lakhs)

1.81338

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has done most of its work manually such as record of items, books, newspapers, magazines, orders made, bill paid, newspaper reports etc. are duly and properly maintained. The institution is planning to upgrade the library with digital automation and modern technological advancements to keep the students up to date with quality standards in contemporary education with regards to National Educational Policy implemented recently.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

2

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The College has two Wi Fi access points provided by BSNL. It has a well established Computer Lab (ICT Lab) with 15 computers to impart quality education to the students. The college uses LED projectors for teaching. There are sufficient numbers of desktops maintaining student to computer ratio 1:10. The students from various faculties use ICT Lab to make presentations and other assignments given by their respective teachers on periodic basis. During the session 2022-23 the institution has also established a Language Lab (Career Lab) with their Levant software's out of the fund received from the state government. Efforts are being made to connect each computer with high speed internet connection in the upcoming session understanding the issue of the locale of the institution in rural set-up.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcjukhala.ac.in/page/facilities-to-students

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1.81338

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The grant received by the institution from government and the funds available in the institution are utilized for new construction, renovation and for upkeep of all the infrastructure. To ensure the safety of the students, CCTV cameras are fixed at certain points. The Laboratories of the Faculty of Science, Department of Geography, and IT Lab are well- maintained with the latest techniques. Smart Classroom-cum video Conferencing Room is used by the faculty and departments as per their need. The library of the institution has text-books, magazines and a regular supply of newspapers to supplement the reading habit of the students and provide them access for wider knowledge. The library maintains register of students and the staff visiting the library. To make the students equipped with basic knowledge of computers, the students are given preference to learn computers in the IT Lab. Ensuring the safety of the students, the fire extinguishers have been installed at all the strategic points in the college campus and are checked periodically. In order to encourage hygiene among girl students, a Sanitary Vending Machine and an Incinerator in the girls' toilet have been installed. There are various facilities to engage all students through gymnasium and sports activities in college. The college has one playground which is used to play different games. The college has one multipurpose hall which is used to conduct Mid-term, End-term examinations and co-curricular activities. The institution has succeeded in making optimal use of the existing resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcjukhala.ac.in/photogallery.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
35	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
10	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://gcjukhala.ac.in/page/photo-gallery
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

118

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

118

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students at Government College Jukhala actively participate in a wide range of administrative, co-curricular, and extracurricular activities, fostering their holistic development. The College Student Central Association (CSCA) is an essential organization within our college community, representing the voice of the student body. CSCA serves as a bridge between students and college administration, faculty, and staff. The Annual College Magazine, "Markanday Dhara," provides students with a platform to showcase their creativity through writing, photography, and artwork, allowing them to express themselves and share their perspectives with the

college community.

In addition to academic pursuits, students engage in various athletic activities, promoting physical fitness and teamwork. The college also encourages participation in National Service Scheme (NSS) activities, emphasizing community service and social responsibility.

Co-curricular activities such as slogan writing, waste eco club, culture activities, poster making, quiz competitions, and medicinal plants exhibitions further enrich students' learning experiences. These activities not only enhance their knowledge and skills but also impart values like environmental consciousness, cultural appreciation, and critical thinking.

Through active involvement in these activities, students develop leadership qualities, interpersonal skills, and a sense of belonging to the college community. Overall, College provides a vibrant and inclusive environment where students are encouraged to explore their interests, become the best version of themselves, care about others and make meaningful contributions to society.

File Description	Documents
Paste link for additional information	https://gcjukhala.ac.in/assets/uploads/file-314.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Old Students Association (OSA) had an important meeting on July 10, 2022, at Government College Jukhala. During the meeting, several decisions were made to ensure the safety and well-being of the college community amidst the COVID-19 pandemic. It was decided that all OSA members would participate in sanitization efforts and provide masks to all students. These measures were taken to prioritize the health and safety of everyone at the college.

Additionally, the members agreed to encourage all former students of the college to become members of OSA. This decision aimed to strengthen the association and foster a sense of unity among alumni.

In a subsequent meeting held on May 27, 2023, at the college, further actions were taken to enhance the functioning of the OSA. A new committee was formed to lead the association for the next two years. This fresh leadership was expected to bring new ideas and initiatives to benefit the college and its students.

Moreover, the membership charges for joining the OSA were set at a nominal fee of 50 rupees. This decision aimed to make membership accessible to a wider range of people, ensuring that anyone interested could participate in the association's activities.

These actions show that the OSA is working hard to help the college community. By working together, the OSA aims to make Government College Jukhala a great and supportive place for everyone involved and promised to help college students as much as they could.

File Description	Documents
Paste link for additional information	https://gcjukhala.ac.in/page/pta-and-osa
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: Transform rural youth by providing comprehensive education that adheres to global standards.

MISSION: Foster social change and modernization in rural areas, equipping youth to meet new millennium challenges while upholding ethics and values.

Vision Elaboration:

Govt. College Jukhala aspires to deeply impact rural youth by delivering an education that blends academic rigor with global standards and a holistic approach. Our goal is to nurture well-rounded individuals who are ready to lead, innovate, and contribute positively to society. This vision emphasizes the empowerment of students through a comprehensive educational experience, preparing them for a successful and meaningful life.

Mission Elaboration:

Our mission focuses on leveraging education as a tool for social change and modernization within rural communities. By educating rural youth, we aim to equip them with the skills and knowledge necessary to confront the challenges of the new millennium, while also emphasizing the importance of ethics and moral values. We strive to create a learning environment that fosters professional

competence, ethical leadership, and a commitment to social responsibility, ensuring our students emerge as well-equipped global citizens.

File Description	Documents
Paste link for additional information	https://gcjukhala.ac.in/page/vision-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government College Jukhala is a govt. affiliated institution. This institution is affiliated with Himachal Pradesh University, Shimla. The Govt. of Himachal Pradesh and H.P. University delegates various authorities to the Secretary, Director and Principal who in turn share it with the different levels of functionaries in the college. The two significant processes undertaken by our institution are academics and co-curricular activities. Admission and examination are the two decentralized practices of the institution. The admissions to different subjects/courses of study for undergraduate level are made on merit basis. Several admission committees are constituted at the commencement of each academic session to manage and regulate admissions to different classes. The process of House Examination/Mid-Term tests is also accomplished in a decentralized mode. The teaching and the non-teaching staff are allocated several duties as per the university norms for the smooth conduct of these exams. The same decentralized and participative mode of governance is also adopted with regards to other Co-curricular affairs of the institution like, Sports, Cultural activities, NSS, Rovers & Rangers, Eco-Club and Red-Ribbon Club. The In-charges of various clubs/units distribute the different assignments among volunteers to train them in participative management and sharing responsibility. Parent-Teacher Association meetings are facilitated. Such meetings are supported by informal discussions on important issues about the future course of action.

File Description	Documents
Paste link for additional information	https://gcjukhala.ac.in/page/committees
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Development

Admission of Students

Admissions are made on merit basis.

Curriculum Development

The senior faculty is the members of Board of Studies of the affiliating university (HPU). They are actively involved in framing the syllabus as per guidelines.

Teaching and Learning

Teaching and learning cater to the diverse need of the present-day society. Regular classes, class tests, house examination, tutorials etc. are the integral part of teaching and learning process.

Examination and Evaluation

End term (Annual) examinations, House examinations, class tests and Practical Examinations along with continuous comprehensive assessment are conducted as per HPU directions. Spot evaluation of annual examination scripts is carried out at designated evaluation centers created by HPU.

Research and Development

The individual faculty members actively participate in National/International seminars, conferences, webinars, workshop etc. Most of faculty members also publish books, papers in the Journals of repute.

Library, ICT and Physical Infrastructure / Instrumentation

Library is well equipped with text books, reference books, magazines, newspapers etc. Teachers are also making use of ICT methods appropriately. Physical infrastructure is adequate to cater the requirements of students and teachers. Our institution has a gymnasium facility also.

Human Resource Management

Human resource available in the institution is adequate and their energies are properly utilized according to their capacity and aptitude. Work is assigned accordingly in the interest of students and the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gcjukhala.ac.in/assets/uploads/file-311.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Principal regulates the budgetary as well as managerial issues of the college. Committees are framed to execute the arrangement and approaches of Education Department as per rules issued by Principal Secretary of Education. Principal acts as an administrator and supporter to different committees and bodies, which release their duties as per the instruction strategy of State Government. All the purchases are done after discussion with the College Purchase Committee adhering to the directions laid down by the government. The planning and decision making in case of budgetary issues rests with the Principal, however, different committees formed hold meetings and forward proposals which are ratified by the Principal. As the college is a state government institute, the enlistment, advancement, and administration rules are framed by the government. The recruitment of teachers is done by HP Govt. through HP Public Services Commission in an open national level competition, whereas the non-teaching employees are appointed as per the norms of the Govt. of Himachal Pradesh. The college has set up a complaint redressal system. The Grievance Redressal Cell performs its duty consistently.

File Description	Documents
Paste link for additional information	https://gcjukhala.ac.in/#tab8
Link to Organogram of the Institution webpage	https://gcjukhala.ac.in/page/organogram-
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Professional Development: Teaching faculty are encouraged to participate in various programs such as Orientation Programs, Refresher Courses, Faculty Development Programs, Seminars, and Workshops to enhance their professional skills. Besides induction training for newly appointed. Also promote research and publication.

Retirement Benefits: Pension, GPF (General Provident Fund), Gratuity, and earned leave encashment upon retirement provided.

Medical Benefits: Medical reimbursement to the staff as per approved guidelines.

Monetary Benefits: As per H.P Govt. Norms.

Other Facilities: GPF loans are sanctioned as per rules, and TA/DA is provided when employees are deputed for official work.

All staff members are covered under a group insurance scheme, ensuring financial security.

Various types of leaves are granted to employees as per Himachal Govt. guidelines.

Other Supportive Measures: Prevention of Sexual Harassment of Women at Work Place Committee has been established to address and prevent gender-based harassment, ensuring a safe and inclusive work environment.

These initiatives collectively contribute to fostering a supportive and conducive work environment, enhancing both the professional and personal well-being of the college staff.

File Description	Documents
Paste link for additional information	https://gcjukhala.ac.in/page/annual-report
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

On account of government institution, all teaching faculty members are appointed by Principal Secretary, Higher Education, Govt. of Himachal Pradesh, Shimla through the HPPSC. Salary grades and other emoluments are granted as per UGC pay commission recommendations adopted by the state government. The institution follows performance based appraisal system and faculty members are monitored and

evaluated through the Annual Confidential Report (ACR) as per the guidelines of the UGC and State Government. All faculty members fill the prescribed pro forma for self appraisal based on their annual performance of academics, administrative and other extra-curricular activities. This duly filled performance appraisal report is further reviewed by IQAC and assessed by the Principal. The ACR of the staff is also communicated to the Department of Higher Education as per UGC guidelines, which is further reviewed for career advancement and promotion.

File Description	Documents
Paste link for additional information	https://genpmis.hp.nic.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution undergoes internal and external audits of financial works. The college receives annual budget from the Directorate of Higher Education at the start of financial year which is used as per expenditure norms.

To ensure the mechanism of proper accounting for receipts and payments of the student funds, a committee comprising of bursar and other senior faculty members has been framed which monitors the receipts and expenditures by verifying bills and vouchers. The verified receipts and expenditures so incurred is duly audited by local audit agency of HP Government, HPAG Shimla and authorized Chartered Accountant (CA). The internal audit committee reports to the Principal of college. CAG and CA conduct the external audits and audit of the NSS funds is also done by external auditor.

Budget is allocated by the Directorate of Higher Education on request and demand from the college. The salaries and payments are made through government treasury after passing the bills by Treasury officer and then directly credited to the accounts of concerned employees. The tuition fee is collected and deposited in the Government Account through challans. Amalgamated fund (AF) and PTA fund are sources of resource mobilization. This money is used for the developmental activities of the college.

File Description	Documents
Paste link for additional information	https://himkosh.nic.in/eSalarylink.aspx
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.27

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds is essential for development of any organization. The college mobilizes funds and utilizes them as directed by state government. Allotments from state government, development grants under RUSA, developmental grants from UGC, PTA fund and amalgamated funds are major sources of funds for the institution. Principal, being the Distributing & Disbursing Officer, monitors the optimal use of the resources received from the government. It is well discussed with the College Advisory Committee, Development Committee and Purchase Committee. Proper procedure is followed for received grant involving the DDO, the Bursar, the Purchase Committee and the college office before it is finally spent for the purpose it is meant. The received funds are effectively utilized for the betterment of the students, teaching and non-teaching staff. The institution always encourages the voluntary donors to donate funds liberally to the institution.

File Description	Documents
Paste link for additional information	https://igwing.s3.ap-south-1.amazonaws.com/cms/results/2024-04/1713870738032.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has a vital role to play in providing quality education. It helps to create an environment that helps the college to achieve its objectives in accordance with the vision and mission of the college. It has been a constant effort on the part of the IQAC to bring the latest technology to the college in order to update its functioning. One virtual classroom, with the facilities of podium, TV, cameras and interactive panel has been established to enable the students to be in tune with the growing demands of the modern world. The cell has aimed at the overall development of students by encouraging students to participate in the co-curricular activities. A modern gymnasium with latest facilities has been installed to encourage them to become fitness conscious. The IQAC has implemented a feedback system for students to make teaching-learning more effective and result oriented. Feedback system is crucial to institutional progression as it allows for self- assessment and reformation. The feedbacks submitted are analyzed, and measures are taken for reformation and improvement.

File Description	Documents
Paste link for additional information	https://gcjukhala.ac.in/page/role
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process and outcomes at regular intervals through IQAC. Student Satisfaction Survey (SSS) on teaching-learning process is done and report is analyzed and discussed in the IQAC meeting to take required steps. The IQAC promotes the greater involvement of ICT in teaching-learning to make

teaching learning-process more effective and more learner-centric. The mid-term examinations on a periodic basis are conducted too assess the learning outcomes.

File Description	Documents
Paste link for additional information	https://gcjukhala.ac.in/page/role
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://iqwing.s3.ap-south-1.amazonaws.com/cms/results/2024-04/1713775904181.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution encourages activities that support and spread awareness about gender equity among students and staff in order to promote mutually amicable unbiased learning environment. The institution provides every opportunity to girl students to participate in all co-curricular and extra co-curricular activities being organized by the institution. Institution ensures regular

counseling through various programmes for adolescent girls related to the topics like women empowerment, girl education, women safety, self-defence, yoga, dance, music classes. The institution has constituted a Grievances against Sexual Harassment of Women at Work Place cum Women Grievances Redressal Cell for safety and security of girl students. The institution is always ready to deal with the matters pertaining to any kind of harassment and gender sensitivity. In addition to it, the Anti-Ragging Committee has also been formed as per the UGC guidelines. The campus is made secure by locking the gate so that no vehicles can enter without permission. CCTV cameras are installed at different locations on the college building for the safety and security of the students. To facilitate girl students with personal hygiene, a sanitary napkin vending machine has been installed in the institution. Separate lavatory facilities for girl students are also available.

File Description	Documents
Annual gender sensitization action plan	https://iqwing.s3.ap-south-1.amazonaws.com/cms/results/2024-04/1713777279969.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://iqwing.s3.ap-south-1.amazonaws.com/cms/results/2024-04/1713759736858.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Special attention has been paid by the institution for managing its

solid, liquid and e-waste. Separate dustbins are placed on the campus for biodegradable and non-biodegradable waste. Bins have been provided across the campus for collection of the solid waste. These bins are coded with specific colors, viz. Green - biodegradable, organic waste and Blue - recyclable waste like paper, cartons, cans, metallic items etc. Waste recycling system is yet to be created, besides no such hazardous chemicals are used.

1. Solid waste management: The institution manages solid waste properly in order to keep the campus environment clean and hygienic. The NSS along with Rovers & Rangers unit carries out cleanliness drives regularly which helps in keeping the campus of the institution clean. One incinerator is installed in girls' washroom to dispose of the waste in toilet. Most of the non-biodegradable waste is sold to scrap dealers for further recycling.

2. Liquid waste and Biomedical waste management: No liquid waste is produced except sewage. Laboratory wastes are very minimal and not harmful to nature.

3. E-waste management: E-waste management system is negligible in the campus of the institution. USB batteries are recharged/repaired/exchanged by suppliers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://igwing.s3.ap-south-1.amazonaws.com/cms/results/2024-04/1713760724184.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

B. Any 3 of the above

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.
 Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is strict towards providing an environment where students and employees with diverse beliefs coexist peacefully without hate and rancor. The institution has students and employees belonging to different regions, gender, caste and creed but there is no single incident reported on intolerant behavior till date. The institution considers tolerance from the point of cultural characteristics of the students. Various activities like song competitions, dance competitions etc. are conducted by the college from time to time.

The institution has celebrated many days including National Festivals. These include observance of Cleanliness campaign, Hindi Divas, function for fresher students, NSS seven days camp and Plastic removal campaign, Lecture on AIDS awareness and drug addiction and others. In UG courses, reservation is given to students from SC and ST categories.

Various clubs have been formed where students get an opportunity to showcase their talent in different fields. All teaching staff,

nonteaching staff, and students participate for the cause of the nation. The inspirational talks are delivered by dignitaries. These functions help to develop harmony towards different cultures and religions and among linguistic, communal, social, economic and other diversities. In UG courses, reservation is given to students from SC and ST categories.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For Greater Participation and Stronger Democracy, the students and faculty of the college attended "Election Awareness Programme by the election commission. All faculty members and students were made aware of election process through EVM and VVPAT. College Students Central Association is framed every year on merit basis as per guidelines of Himachal Pradesh University. Various webinars, Lecture series and talks have been organized by the career guidance and placement cell, NSS and gender equity cell focusing on issues like human rights, gender sensitization, justice, equality and civil rights. Govt. College Jukhala has always taken an initiative to sensitize students and employees about their fundamental rights, civic responsibilities, values, and duties. The students are made aware of the significance of this constitution day and the Fundamental Rights and Duties embedded in our Constitution. Republic Day and Independence Day is celebrated every year to thank and remember our great freedom fighters.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code

B. Any 3 of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution focuses on inculcating the spirit and essence of commemorative days, both of national and international significance, among the students. In this context the institution observes all major Commemorative days, events and festivals to educate the students on relevant issues relating to national integration, patriotism and communal harmony. Theme-based activities and events are organized throughout the year. National festivals like Independence day , Republic day and Gandhi Jayanti were observed. The institution also organizes the birth anniversaries of the great Indian personalities to inspire the students to imbibe their qualities and to acknowledge the contribution rendered by them in shaping India. Teachers' Day is celebrated to mark birth anniversary of Dr. Sarvapalli Radhakrishnan. Gandhi Jayanti is celebrated to commemorate the contribution and sacrifice of the father of nation M.K. Gandhi. Constitution Day is celebrated to mark birth anniversary of Dr. Bhimrao Ambedkar.

Following are the National and International commemorative days

1. International Yoga Day (21 June)
2. Teacher's Day (5 September)

3. Constitution Day (26 November)

4. Two Days NSS Special Camp on Swachhta Diwas (2nd and 3rd October)

5. Independence Day (15 August)

6. National Unity day (31 October)

8. World AIDS Day (1 December)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1.

Title of the Practice: Solar power utilisation- a step towards Green Energy

Objective of the Practice:

1. Reduction of monthly expenditure of electricity bills.
2. To supply surplus electricity to HP State electricity Board Grid.
3. To play role in protection of environment.
4. To make institution energy independent.

Evidences of success:

The evidence of success of the practice can be seen through Geo-tag photographs as well as on institutional website

Problem encountered and sources required:

The capacity was reduced from 70 kW to 56kW due to sanctioned budget constraints. No other issues were cropped up after installation of plant.

Best Practice-2.

Title of the Practice: Skilled Based Training (Mushroom Cultivation)

Objective of the Practice:

1. To provide hand on training in Mushroom Cultivation.
2. To help the learners to practice a means of self employment and income generation.

Evidences of success:

The students sowed the seeds of mushroom in the beginning of workshop as per the instructions of concerned faculty. Students were asked to observe the whole process of growth of mushroom till the final outcome.

Problem encountered and sources required:

Due to sudden fall in temperature, the growing period got lengthened for two - three days.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college clearly aims to overall personality development of students. The hallmark of our institution is its eco-friendly campus. The students of the college are not only guided to achieve excellence in education but also equipped with the knowledge of social perseverance and environmental sustainability to imbibe in students the spirit of environmental consciousness. Staff of the college pays special attention to make the students aware about the environmental issues through its various schemes and activities like energy conservation, waste management, rainwater harvesting, plantation drives etc. The institution is located in the lap of

nature. Majority of the students belong to the rural areas and are a part of an agrarian society. This cultural belief is used to motivate and encourage the students to save, protect and grow the forest cover. A variety of trees have been planted in the institution. Various clubs and units of students are formed to develop a sense of responsibility towards the environment and society. NSS unit and Rovers and Rangers inculcate habits of self-discipline, physically fitness and a healthy lifestyle.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans of action for next academic year (200 words)

1. A multi-purpose hall for sports and cultural activities is in pipeline. Department of higher Education has approved rupees approximately 8 crore for the said work and one installment of 1 crore 10 lakhs has been received.
2. There is a proposal to enroll students in different classes on online mode in near future.
3. To strengthen sports infrastructure, there is a proposal of construction work of Basket-ball court in the college campus.
4. To achieve academic excellence, college has decided to create academic star group.
5. There is also a proposal to develop sports playground fully for various sports activities.
6. To equip the faculty members with latest trends in the fields of education and research.
7. For full proof transparency, there is a proposal to install CCTV cameras in examination hall