

GOVERNMENT COLLEGE JUKHALA DISTRICT BILASPUR, H.P. 174033 Phone No: 01978-286201 email: principalgcjukhala@gmail.com Website: https://gcjukhala.ac.in/

COLLEGE PROFILE

Name of the Institution	:	Govt. College Jukhala, District- Bilaspur (H.P.) 174033
Streams	:	Arts, Science and Commerce
Student Strength	:	Session (2023-24) - 204
		Session (2024-25) - 222
Category of the College	:	Tier 2 (Students <1000; 3 Streams)
Affiliating University	:	Himachal Pradesh University, Shimla
Type of Institution	:	Co-educational
Location	:	Rural
AISHE Code	:	C-11429
Head of the Institution	:	Dr. Dhruv Pal Singh (Principal)
Financial Status	:	UGC 2(f) and 12 (B)
Phone No	:	01978286201
Email	:	principalgcjukhala@gmail.com

INTERNAL EVALUATION REPORT

1. Teaching Learning (Score 140): Claimed= 118

S. No	Activity	Distri	bution of Scores	Marks Claimed	Total Marks Scored	Remarks/ Evidences /Links	
1.	Mode of Teaching	0					
			ure method only =6 mar			25	https://gcj
			hnology-based teaching				<u>ukhala.ac.</u>
			6 marks				<u>in/assets/u</u>
			ended teaching =12 mark		12		ploads/file
			pped Classroom= 8 mark		8		<u>-367.pdf</u>
			per need of different grou	ups	5		
			lents = 5 marks				
2.	Curriculum Pla	nning :	and Implementation: 45	5			
	i. Teaching Sche	edule	i. Followed 100%	=10	10	45	https://gcj
	=10		- 80-99%	= 8			ukhala.ac.
			- 60-79%	= 6			in/assets/u
			- Up to 59%	= 4			ploads/file
	ii. Whether lear	ning	ii. 100% =	= 5	5		-368.pdf
	outcomes define		- 80-99%	= 4			
			- 60-79%	= 3			
			- Up to 59%	= 2			
	iii. Curriculum		iii. $4.0 \times$ number of		16		
	Enrichment Prace	tices	enrichment practices				
			observed	= 1	6		
	iv. Internal		iv. Followed by all the		8		
	Assessment		Departments	= 8	3		
	Mechanism			= 6			
				= 4			
			1	= 2		-	
	v. Prompt		v. Within 7days	= 6	6		
	Communication			= 3			
	Assessment/Res	ults	- More than 14 days =	= Nil			
	to Students						
	(eg. Displayed on co						
	website/notice board group/ submitted to						
3.	Add-on/Certific	ate Co	urses (20 Marks)			1	
	i. Number of Co		i. No. of Courses > 5 ar		0	0	Nil
	(to be specifie	ed	student benefitted >50%				
	separately)		= 10+				
			ii. No. of Courses $> 3-5$	5	0		
	ii. % of Stuc	lents	courses and student				

	Benefited (% of students completed MOOCs/ Spoken Tutorial/NPTEL/ other courses offered by recognized organizations)	benefitted $41-50\% = 7.5$ +7.5 iii. No. of courses < 3 and student benefitted $31-40\%$ =5+5 iv. No. of courses < 3 and student benefitted up to 30% = 2.5+2.5			
4.	Student Feedback (tak i. Sample size	en from students with 80% i. >25%=05; 20-25%=4; 15-19%=3; 10-14%=2; <10%=1	attendance 5) =25 25	https://gcj ukhala.ac. in/assets/u
	ii. Students satisfaction	ii. 91-100%=10; 81- 90%=8; 71-80%=6; 61- 70%=4; less than 61% =0	10		ploads/file -369.pdf
	iii. Action on feedback	iii. Considered and action taken on doable 81-100% =10; 61-80% =8; 51-60% =6; 41-50% =4	10		
5.	Examination Results =	,			
	i. % of students passed	>81%=09; 71-80%=8; 61- 70%= 7; 51-60% =6; 41- 50% =4; 31-40% =3; <30%=0	9	23	https://gcj ukhala.ac. in/assets/u ploads/file
	ii. % of students with A Grade and Above	ii. >20% with A grade and above=8; 16-20% =7; 11- 15% =6; 6-10% =5; 1- 5%=4	8		<u>-370.pdf</u>
	iii. No of students in University Merit	iii. HPU/SPU merit list 1 st -3 rd position=8; 4 th -10 th position=6	6		

2. Student Support, Services, and Progression (Score 280): Claimed = 213

S. No.	Activity	Distribution of Scores	Marks Claimed	Total Marks Scored	Remarks
1.	Pre and Post Admi	ssion Counseling=25			
	i. Admission schedule, courses available, student intake, eligibility conditions, publicity through various media	i. Publicity through any 3 means=5; Publicity through 2 means =3; Publicity through 1means=2	5	25	https://gcjukhala .ac.in/assets/upl oads/file- 428.pdf
	ii. Pre admission counselling	ii. Yes=10; No=0	10		https://gcjukhala .ac.in/assets/upl oads/file-

						120 pdf
	iii. Student orientation about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission	iii. post admiss counseling/Ind		10		<u>430.pdf</u> <u>https://gcjukhala</u> <u>.ac.in/assets/upl</u> <u>oads/file-</u> <u>427.pdf</u>
-						
2.	Scholarships =10 i. Awareness about different Scholarships schemes and 100% coverage of all eligible students	i.= 5		5	10	https://gcjukhala .ac.in/assets/upl oads/file- 426.pdf
	ii. Scholarships other than Govt. Schemes	ii. =5		5		https://gcjukhala .ac.in/assets/upl oads/file- 429.pdf
3.	Sports & Cultural A			1	1	
	i. % of students participating in sports activities	i. >20% 16-20% 11-15%	=10 = 6 =2	10	30	https://gcjukhala .ac.in/assets/upl oads/file- 418.pdf
	ii. % of students participating in cultural activitiesiii. Medal/Trophy	ii. >20% 16-20% 11-15% iii.	=10 = 6 =2	10		iii. Bronze Medal in
	 won in Sports/ cultural activities a. National/Inter University b. State/Inter College c. District level (also includes cluster level) 	a. 12 b. 10 c. 6		10		wrestling at Inter-college level, First position in Atya Patya State Championship
4.	Students Participati	ing in NSS/NCC	C/Rangers			
	i. NSS	=4		4	16	https://gcjukhala
	ii. NCC	=4				.ac.in/assets/upl

	D 0		4		1 /01
	iii. Rovers &	=4	4		oads/file-
	Rangers				<u>419.pdf</u>
	iv. Road Safety	=4	4		
	v. Eco/Youth/Red	=4	4		
	Cross/Other				
	Club/society				
5.		& Rovers : Participating i	n =18		
	i. National/RD	i. =10	10	10	https://gcjukhala .ac.in/assets/upl oads/file-
	ii. State	ii. =7 (either of i or ii)	7		<u>422.pdf</u>
	iii. Award won in these activities	iii. a) 8 b) 5			Nil
	a. National	c) 3			
	b. State				
	c. Cluster level				
6.	Anti-Drug Awaren	ess Programmes: 10			
	i. No. of awareness	i. 4 and above=4; 3=3;	3	9	
	programmes	2=2; 1=1			https://gcjukhala
	organised				.ac.in/assets/upl
	ii. % of students	ii. More than $50\% = 4$	4		oads/file-
	benefitted				<u>421.pdf</u>
	iii. Counselling of	iii. 2	2		
	suspected addicts				
7.	Gender Equity = 10)			
	i. No. of	i. 3 and above =3; 2=2;	3	10	https://gcjukhala
	health/sensitisation	1=1			.ac.in/assets/upl
	programmes				oads/file-
	organised				<u>420.pdf</u>
	ii. % of students	ii. More than 20% =3; 11-	3		
	benefitted	20 = 2			
	iii. Women anti	iii. Yes =2	2		
	sexual harassment				
	committee				
	constituted as per				
	norms				
	iv. Grievances	iv. Yes =2	2		
	redressal as per				
	timeline				
8.	Mentor-Mentee	4 and more sessions $=10;$	10	10	https://gcjukhala
	Groups : Sessions	3=8; 2=5; 1=3			<u>.ac.in/assets/upl</u>
	conducted per				oads/file-
	group students				<u>423.pdf</u>
9.	Coaching for	10	10	10	https://gcjukhala
	National Level				<u>.ac.in/assets/upl</u>
1	competitive		1		oads/file-

	exams/HAS				424.pdf
10.	Remedial	i. >20% =10			https://gcjukhala
	Classes/Bridge	ii. 16-20% =8			.ac.in/assets/upl
	Courses	iii.11-15% =6			oads/file-
	% of student	iv. 6-10% =4			425.pdf
	benefitted				
11.	Capacity Building of	of students=20			
	i. Life skills sessions (Yoga< martial Arts, Problem solving, Critical thinking, Decision making, Effective communication	=10	10	20	https://gcjukhala .ac.in/assets/upl oads/file- 436.pdf Yoga Writing Skills
	skills, coping with stress and emotions etc.)	=10	10		
	ii. Language development programmes		10		
12.		& Placement Cell = 20	T .	1	
	i. No. of Career Counseling Sessions organized for each group of student	i. More than 5 =6; Less than 5 =4	4	16	https://gcjukhala .ac.in/assets/upl oads/file- 435.pdf
	ii. Number of Placement Drives	ii. More than 2=4; Less than 2 =2	2	_	(Lecture on
					Financial
	iii. Self Employment Modules Organised	iii. Yes =4; No=0	4		Literacy, Job interviews, Writing skills,
	iv. No. of students benefitted	iv. More than 50% =6; less than 50% =4	6		Job fair-Session)
13.	Student Progression	n = 30	1	1	I
	i. % of Students opted for higher education	i. >50% =10; 30-50% =8; 20-30% =6; upto 20% =4	8	8	https://gcjukhala .ac.in/assets/upl oads/file- 433.pdf 19/46= 41.3%
	ii. No. of students who cleared National Level Exams (IAS, CDS,	ii. 5.0 x No. of students (Max. 20 points)			17/70-71.370

			1	1	
	OTA, JAM, NET				
	etc.) and HAS,				
	A.P. through				
	HPPSC				
14.	No. of Co-curricula	r & Sports Activities org	ganized: 25		
	i. Inter-university	=10		9	
	Events				
	(Zonal/National)				
	ii. Inter-College	=6			
	events				
	iii. Intra-College	=3 each (Max. 9)	9	-	https://gcjukhala
	events		-		.ac.in/assets/upl
					oads/file-
					432.pdf
					<u>152.pur</u>
					Athletic Meet,
					Energy
					Mapping, Tug
					of War
1.7		Yes-10	10	10	
15.	Annual Prize		10	10	https://gcjukhala
	Distribution	No=0			<u>.ac.in/assets/upl</u>
	Function				oads/file-
	Organised : (Y/N)				<u>417.pdf</u>
					Photos & Notice
16.	College Magazine	Yes-10	10	10	https://gcjukhala
	Published : (Y/N)	No=0			.ac.in/assets/upl
					oads/file-
					<u>434.pdf</u>
17.	College website	Yes-10	10	10	https://gcjukhala
	updated regularly	No=0			.ac.in/
	or not				
L				1	

3. Infrastructure & Resources (Score 160): Claimed =149

Sr. No	Activity	Distribution of Scores	Marks Claimed	Total Score	Remarks
1.	Classrooms Classrooms well maintained	Yes-10 No = 0	10	10	https://gcjukhala .ac.in/assets/upl oads/file- 357.pdf
2.	Library Facilities = 25				

	i. Whether adequate prin	nt	i. 500 books per	i.= 3	22	https://gc
	books available		hundred students $= 3;$			<u>jukhala.a</u>
	ii. Whether daily newspa	aper	Less than 500-1			c.in/asset
			ii. Yes $= 3$	ii. =0		s/uploads
	(minimum 3), and journ		No =0			/file-
	(minimum 3) available		iii. Yes=3			<u>358.pdf</u>
	iii.Whether access to e-		iv.10% or more of the	iii =3		<u>550.pur</u>
	resources avilable			III = 3		
		1	student strength=4			
	iv. Seating Capacity in t	he	v. 100% = 7	iv.= 4		
	Library		75%=5			
	v. Usage of library resou	urces	50%=3	v = 7		
	vi. Digital Library havin	ng at	25%=1			
	least 5 computer system	s with	vi. Yes=5			
	internet facility			vi=5		
3.	ICT Facilities		i. 5 or more = 5; 4 = 4;	i.= 5	25	https://gc
	i. No. of Interactive Pan	els/	3 = 3; 2 = 2;1=1			jukhala.a
	Virtual Classrooms/	-101	ii. >50% = 5; <50% =			c.in/asset
	Multimedia Projectors/k	Z Von	0	ii. =5		
	5			11. – 3		<u>s/uploads</u>
	ii. % of teachers using I	CI	iii. >50% = 5; <50% =			<u>/file-</u>
	facilities	~ .	0			<u>359.pdf</u>
	iii. No. of students bener	fitted	iv.Yes = 5	iii =5		
	from ICT facilities		v. 100% = 5			
	iv Internet Connections	-	75%=4	iv.= 5		
	Leased Line. Fibre Netw	vork/	50%=3			
	Wi-Fi campus (Yes/No)		25%=2			
	v. Use of ICT facility		<25%=0	v= 5		
4.	Facilities for Specially-	-abled S				1
	i. Ramps/Wheel	i.Yes		i =2	4	https://gc
	chairs/Support railing	ii.Yes		ii=2	-	jukhala.a
	ii. Separate		_			<u>c.in/asset</u>
	Washrooms					
	vv asinoonis					<u>s/uploads</u>
						$\frac{\text{/file-}}{260}$ 16
_		: N.T.	- 4b	: 0	20	<u>360.pdf</u>
5.	Sports Facilities:		e than $5 = 8$; Less than	i. =8	20	https://gc
	i. No. of games /	5 = 4		ii.=4		jukhala.a
	sports activity	ii.Yes	-	iii =4		<u>c.in/asset</u>
	conducted	iiiYes	= 4	iv=4		s/uploads
	ii. Indoor sport	iv Yes	s = 4			<u>/file-</u>
	facilities					<u>361.pdf</u>
	iii. Adequate sport					
	equipment					
	iv. Gymnasium					
	(Operational)					

6.	Auditorium/Hostels/ Seminar Hall/Staff Quarters i. Laboratories with	Auditorium= 4 Hostel = 4 (2 Points for each hostel) Staff Quarters= 4 Seminar Hall = 4 i. Yes = 10	SQ=4 SH=4 i=10	08	https://gc jukhala.a c.in/asset s/uploads /file- <u>362.pdf</u> https://gc
	adequate equipment according to syllabi ii. Usage of available Lab infrastructure	ii.100% = 10 $75% = 6$ $50% = 5$ $25% = 3$ $<25% = 0$	ii=10		jukhala.a c.in/asset s/uploads /file- <u>363.pdf</u>
8.	i.Adequate numbers of computersii. Usage of computer hardware	i. One system per 30 students= 5; 31-40=3; 41-50 = 2; more than 50 = 1 ii. 100% = 5; 75% = 3; 50% = 2; 25% = 1 <25%=0	i= 5 ii =5	10	https://gc jukhala.a c.in/asset s/uploads /file- 364.pdf
9.	Canteen, Staff Room/Faculty Room, Space for NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities	2 points per facility (Max 10)	10	10	https://gc jukhala.a c.in/asset s/uploads /file- 365.pdf
10.	Documentation of Academic, co- curricular and extracurricular activities and achievement of students and staff on regular basis	Yes = 20 No=0	20	20	https://gc jukhala.a c.in/asset s/uploads /file- 366.pdf

4. Institutional Management (Score 220): Claimed=197

Sr	1	Activity	Distribution of Scores	Mar	Total Score	Remarks
· N			Scores	ks Clai	Score	
0.				med		
1.	Instituti	onal Vision:	6 points each x 3	18	18	https://gcjukhala.ac.i
	i.	Vision	=18			n/assets/uploads/file-
		Document				<u>407.pdf</u>
	ii.	Institutional				_
		Developmen				https://gcjukhala.ac.i
		t Plan (IDP)				n/assets/uploads/file-
	iii.	Plan of				<u>396.pdf</u>

		Action for				
		above				
2	IOAC.	above	i Amaatinga-6	12	12	https://gaiukhala.go.i
2.	IQAC: i.	No. of	i.4meetings=6; 3meetings=4	12	14	https://gcjukhala.ac.i n/assets/uploads/file-
	1.		ii.2 per activity			406.pdf
		meetings per Year	(Max.6)			<u>400.pu1</u>
	ii.	No. of	(Max.0)			
	11.					https://gcjukhala.ac.i
		programmes organized				
		(Trainings,				n/assets/uploads/file- 405.pdf
		workshops,				<u>403.pui</u>
		IPR, etc.)				
3.	Managen	. ,	i. utilized>90% of	16	16	https://gcjukhala.ac.i
5.	0	nal Funds:	the funds collected	10	10	n/assets/uploads/file-
		ds(BF, AF,	annually -10; 71-			413.pdf
		us(br, Ar, A etc.)	90%-8; 51-70%-6;			<u>+13.pui</u>
		l/spent for	31-50%-4; <30%-			
		itutional	0.			
		elopment/	0.			
		ent welfare)	ii.Yes=2			
		odic audit	11. 1 05-2			
		lement of	iii.Yes=4			
		advances				
		in a specified				
		e frame.				
4.		e Redressal	i.10	10	10	https://gcjukhala.ac.i
	of Studen		ii.4	10	10	n/assets/uploads/file-
	Employee		iii NIL			412.pdf
	i.	Redressal				
		within week				
	ii.	Redressal				
		within				
		month				
	iii.	No redressal				
5.	Green an	d Clean	i. 6	16	16	https://gcjukhala.ac.i
	Campus:		ii. Excellent=10			n/assets/uploads/file-
	i.	Green	Satisfactory=6			404.pdf
		initiatives of	Poor=0			
		institution				
		(at least3)				
	ii.	Cleanliness				
		in				
		washroom,				
		buildings/ca				
		mpus				
6.	Facilities	for Students:	3 for each facility	18	18	https://gcjukhala.ac.i
	1	C	1			n/assets/uploads/file-
	i. Com	mon room for				Il/assets/upioaus/file-

	ii. Adequate toilets as				
	per students'				
	1				
	strength				
	iii. Sanitary napkin				
	vending				
	machine/incinerato				
	r regularly put in				
	use				
	iv. CSCA room with				
	proper furniture				
	v. Student centre for				
	co-curricular				
	activities and its				
	regular usage				
	vi. Regular use of				
	playground				
7.	Regular Updation of	Yes=3	3	3	https://gcjukhala.ac.i
	Service Books /Service				n/assets/uploads/file-
	Records				409.pdf
8.	Timely Submission of	Yes=3	3	3	https://gcjukhala.ac.i
	ACRs				n/assets/uploads/file-
					<u>411.pdf</u>
9.	Prompt Response to	Yes=5	5	5	https://gcjukhala.ac.i
	official				n/assets/uploads/file-
	Correspondence				416.pdf
10	Proper maintenance of	Yes=10	10	10	https://gcjukhala.ac.i
•	official records (Cash				n/assets/uploads/file-
	books/Stock registers,				<u>415.pdf</u>
	Fund registers, Leave				
	records, Fine fund				
	etc.)				
11	Proper record of	Yes=10	10	10	https://gcjukhala.ac.i
•	students attendance				n/assets/uploads/file-
	and CCA				<u>410.pdf</u>
12	Whether ranked by	Yes=10	10	0	Nil
•	NIRF, other Agencies				
13	Whether accredited by	A and above(Level	20	10	https://gcjukhala.ac.i
•	NAAC	4 or 5)=20 ;			n/assets/uploads/file-
		B+B++(level			<u>402.pdf</u>
		3)=16; B(level			
		2)=12; Accredited			
		(level 1)=10			
14	Whether AQAR are	Yes=12	12	12	https://gcjukhala.ac.i
	being submitted as per	No=0			n/assets/uploads/file-
	timeline annually or				<u>401.pdf</u>
·	· · · · ·				

	not				
15 •	Recognition for Exemplary Contributions of the Staff and Students	4 point each	8	8	https://gcjukhala.ac.i n/assets/uploads/file- 400.pdf
16	Involvement of Stake Holders: i. PTA ii. OSA	 i) =12 PTA constituted as per norms=1 PTA supportive=1 Significant contribution of PTA (enclose documentary proof)=10 ii) =8 OSA framed as per norms=1 Financial contribution or equivalent (in-kind) per 100 Alumni of Rs.25,000/- p.a=3 Non-financial contribution (career counseling, talk, interactive session/ facilitation in placement of students etc. on regular 	i. 12 ii. 5	17	https://gcjukhala.ac.i n/assets/uploads/file- 397.pdf
17 •	Feedback from Stakeholders other than Students and action taken thereon	basis)=4 Yes=4	4	4	https://gcjukhala.ac.i n/assets/uploads/file- <u>398.pdf</u>
18 •	action taken thereon Annual review meeting on students outcomes in	Yes=25	25	25	https://gcjukhala.ac.i n/assets/uploads/file- <u>399.pdf</u>

academics, co-			
curricular, extra-			
curricular and			
extension activities			
and action taken			
during next academic			
session for achieving			
excellence.			

5. Best Practices, Innovation and Institutional Distinctiveness (Score 80): Claimed=76

S.	Activity	Distributio	Marks	Total	Remarks
No	ricuvity	n of Scores	Claimed	Marks	A cinut KS
•		n or beores	Channet	Scored	
1.	Best Practices	10 points	20	20	https://gcjukhala.ac.in/a
	Description &	per best			ssets/uploads/file-
	Outcome of Best	practice			458.pdf
	Practices (at	-			
	least two):	x2 =20			
2.	Special	4 points per		20	i. <u>https://gcjukhala.ac</u>
	Initiatives taken	initiative			.in/assets/uploads/fil
	for:		i. 4		<u>e-469.pdf</u>
	i. Energy		ii. 4		
	conservation		iii. 4		
	/ use of Solar		iv. 4		ii. <u>https://gcjukhala.ac.</u>
	energy		v. 0		in/assets/uploads/file
	ii. Solid waste		vi. 4		<u>-468.pdf</u>
	segregation				
	/Managemen				
	t				iii. <u>https://gcjukhala.ac.</u>
	iii.Rain water				in/assets/uploads/file
	harvesting				<u>-465.pdf</u>
	and it use for				
	gardening				
	and				iv. <u>https://gcjukhala.ac.</u>
	cleanliness				in/assets/uploads/file
	iv.Plastic free				<u>-471.pdf</u>
	campus				
	v. Blood				v. Nil
	donation				
	camps				vi. <u>https://gcjukhala.ac.</u>
	vi.Adoption of				in/assets/uploads/file
	village				<u>-346.pdf</u>
	/educational				
	institutions				
3.	Social Impact of	Minimum	10	10	https://gcjukhala.ac.in/a
	Extension	3 activities			ssets/uploads/file-

	Activities : (on the basis of community feedback)	=10 2 activities =8 1 activity =5			<u>467.pdf</u>
4.	Special New Innovative Initiative or Ideas Adopted in the College (Other than at Sr. No. 5.2 above)	4 points each initiative (max.=16)	4x4=16	16	1. https://gcjukhala.ac.in/assets/uploads/file-470.pdf 2. https://gcjukhala.ac.in/assets/uploads/file-466.pdf 3. https://gcjukhala.ac.in/assets/uploads/file-464.pdf 4. https://gcjukhala.ac.in/assets/uploads/file-464.pdf 4. https://gcjukhala.ac.in/assets/uploads/file-461.pdf
5.	Collaboration: i. With Peer Educational /Research Institutions ii. Other Govt. Bodies / Industry	5 points each (Max. 10 points)	i. 5 ii. 5	10	i. <u>https://gcjukhala.ac.i</u> <u>n/assets/uploads/file-</u> <u>460.pdf</u> ii. <u>https://gcjukhala.ac.i</u> <u>n/assets/uploads/file-</u> <u>459.pdf</u>

6. Faculty Profile & Research Activities (Score 100): Claimed= 64

S. No	Activity	Distribution of Scores	Marks Claimed	Total Marks Scored	Remarks
1.	% of Teachers with Ph.D.	More than 70% =5; 61-70% =4 51-60% =3 Less than 50% =2	2	2	https://gcjukha la.ac.in/assets/ uploads/file- 437.pdf
2.	Teachers as Research Guide	4 points per research guidance (Max. =8)	0	0	
3.	No. of Orientation Programmes, Refresher Programmes, FDP and Workshops of one week or more attended by Teachers (in last three years)	30% of faculty =10; 20% of fac. =8; 10% of faculty =6 ; 5% of faculty =4	10	10	https://gcjukha la.ac.in/assets/ uploads/file- 439.pdf https://gcjukha la.ac.in/assets/ uploads/file- 440.pdf https://gcjukha

		[1	
					la.ac.in/assets/
					uploads/file-
					<u>441.pdf</u>
4.	Project/Patents/Fellows		0	0	Nil
	hips/Associateships:				
	i. Major	i. 10			
	ii. Minor	ii. 8			
	iii. Patents	iii. 10			
	iv. Fellowships	iv. 5			
	v. Associateship	v. 3			
	s	(Max. 10)			
5.	No. of Paper Presented	i. 2 points per paper	08	08	
5.	in Conferences/	presented	00	00	
		-			
	Seminars / Symposia (ii. 1 point per paper			
	in last three years):	presented			
1	i. International				
1	ii. National /				
	Regional. State				
	level				
6.	Seminars, Workshops,		0	0	Nil
	Conferences and				
	Trainings organized by	• 6			
	the institution	• 4			
	International	• 3			
	level	5			
	National level				
	State level				
7.	No. of papers	iii. 5 points per paper	20	20	https://gcjukha
/.	published:		20	20	la.ac.in/assets/
	i. UGC Care	iv. 2 points per paper			
		v. 1 point per 20			uploads/file-
	list Journals	citations			<u>472.pdf</u>
	ii. Non-UGC				
	Care list				
	Journals				
	iii. Citations				
8.	Teachers' Special	5	5	5	1. <u>https://gcjuk</u>
	Innovative Ideas (Brief				<u>hala.ac.in/as</u>
	description thereof)				sets/uploads/
	1. Mock Interviews				file-446.pdf
	2. Library Book				2. https://gcjuk
1	Bank				hala.ac.in/as
1	3. NSS				sets/uploads/
	4. Rangers &				file-447.pdf
	Rovers				3. https://gcjuk
	5. RRC Activities				hala.ac.in/as
	6. Mentor-Mentee				sets/uploads/
					file-448.pdf
	Group				
					4. https://gcjuk

					hala.ac.in/as sets/uploads/ file-449.pdf 5. https://gcjuk hala.ac.in/as sets/uploads/ file-450.pdf 6. https://gcjuk hala.ac.in/as sets/uploads/ file-451.pdf
9.	No. of Books Published / Chapter in Books	5 points per book and 2 points per chapter	9	9	https://gcjukha la.ac.in/assets/ uploads/file- 452.pdf
10.	Teachers Academic andExtension Activities:i.ResourcePersonii.Members ofBoard ofStudies /Subjectexperts etc.iii.Populararticles	vi. 2 points each activity vii. 4 points each viii. 2 points each (Max. 10 points from all categories)	10	10	https://gcjukha la.ac.in/assets/ uploads/file- 438.pdf
11.	Awards by Recognised & Reputed Organisation: i. International ii. National iii. State	ix. 8 x. 6 xi. 4 (Max. 8 points from all categories)	0	0	Nil

7. Miscellaneous (Score 120): Claimed=90

S.	Activity	Distribu	Marks	Total	Remarks
No.		tion of	Claimed	Marks	
		Scores		Scored	
1.	Any other Important	10 Each	20	20	1. Green Audit
	o initiative not	(Max.			https://gcjukhala.ac.in/assets
	covered Above e.g.	50)			/uploads/file-453.pdf
	Institution Incubation				
	Centre, R &D-Cum-				2. Internal Academic Audit
	innovation centre,				https://gcjukhala.ac.in/assets
	B.Voc., Self Finance				/uploads/file-456.pdf
	Courses, Internship,				
	OJT (on the Job				

	Training), Add-on Courses, Green audit report, Internal Academic Audit etc.				
2.	Spot Evaluation of Institutions by Officers from the Directorate of Higher Education/ representative of Director of Higher Education	20	20	20	 (i) There was surprise visit of Mr. H.K. Bhardwaj (Joint Controller, Finance & Accounts) on dated 05/04/2024 at 4:30 pm. As per his remarks, all records were found updated and files were well managed. (ii) Visit by Joint Director, Higher Education, Dr. Ashith Mishra (iii) Library Inspection held on 05- 09-2024.
3.	AG Audit Paras settled up to date	Yes	05	5	https://gcjukhala.ac.in/assets/upl oads/file-454.pdf
4.	Local Audit paras settled up to date	Yes	05	5	
5.	Timeline adhered to in filing reply of court cases/ RTI applications/ Public grievances	Yes	10	10	Yes https://onlinerti.hp.gov.in/
6.	Invited speakers on various themes relevant to holistic development of students.	Yes	10	10	 Sh. Shiv Kumar Yadav, Banking Ambassador, RBI Shimla, delivered lecture on Financial Awareness &literacy on dated 28.07.2023. Mrs. Brij Bala Sankhyan Retired Principal, was invited as a resource person during closing ceremony of NSS Seven Days Camp on dated 22.12.2023 and delivered a motivational lecture on holistic development of students. https://gcjukhala.ac.in/assets/up loads/file-457.pdf Dr. Kuldeep Singh Dogra, Scientist-E Botanical survey of India (BSI), High Altitude Western Himalayan Regional Centre Solan (H.P.) – Interaction Session with students of Department of

					Botany regarding Plant Taxonomy & Ecology on dated 04.09.2024.
7.	Skill Development Training (at least 20 % students benefitted)	Yes	20	20	 Mock Interviews conducted for students (27 students participated) from 20th-22nd November, 2023. <u>https://gcjukhala.ac.in/assets/ uploads/file-455.pdf</u> Skill of Fish Farming, breeding & Fish Pond Management (20 students participated)in Fish Farm Deoli Bilaspur (H.P.) on dated 27.12.2023

Note: Documentary evidences to be submitted / uploaded in support of claimed points under each criterion.

Summary of Scores

S. No.	Criteria	Maximum Score	Score Claimed
1.	Teaching Learning	140	118
2.	Student Support, Services and Progression	280	213
3.	Infrastructure & Resources	160	149
4.	Institution Management	220	197
5.	Best practices, Innovation & Institutional Distinctiveness	80	76
6.	Faculty Profile & Research Activities	100	64
7.	Miscellaneous	120	90
Total		1100	907



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