



**GOVERNMENT COLLEGE JUKHALA**  
**DISTRICT BILASPUR, H.P. 174033**

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## Summary of Self Assessment Report

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### 1. Institutional Overview:

Government College Jukhala, located in the rural area of District Bilaspur, Himachal Pradesh, was established with the aim of providing quality higher education to students from rural backgrounds. The college, affiliated with Himachal Pradesh University, offers undergraduate courses in Arts, Science, and Commerce. It has current student strength of 222 for the session 2024-25, reflecting a steady growth in enrolments.

As a Tier 2 institution with less than 1000 students, the college emphasizes both academic rigor and holistic development through its wide range of extracurricular activities. The institution is co-educational and operates under UGC 2(f) and 12(B), ensuring compliance with national standards for higher education. The college is committed to fostering an inclusive environment, providing resources for differently-abled students, and emphasizing gender equity through health and sensitization programs.

The college is led by **Dr. Dhruv Pal Singh**, the Principal, and it prides itself on its commitment to academic excellence, community outreach, and environmental sustainability. Over the years, the college has expanded its infrastructure, providing well-maintained classrooms, ICT-enabled learning spaces, and a robust library. Through a blend of modern teaching methods, community engagement, and student support

services, Government College Jukhala continues to build a nurturing and conducive environment for higher learning.

## 2. Summary of Scores Claimed:

Criteria	Maximum Score	Score Claimed
Teaching Learning	140	118
Student Support, Services and Progression	280	213
Infrastructure & Resources	160	149
Institution Management	220	197
Best Practices, Innovation & Institutional Distinctiveness	80	76
Faculty Profile & Research Activities	100	64
Miscellaneous	120	90
<b>Total</b>	<b>1100</b>	<b>907</b>

### Abstract:

The college has claimed a total of 907 out of 1100 points, reflecting strong performance across most criteria, particularly in student support, infrastructure, and institutional management. The scores suggest effective teaching-learning processes, student-centric services, and robust institutional governance.

## 3. Criteria-wise Assessment:

### Teaching Learning (118/140):

The college implements a variety of teaching methods, including blended learning and flipped classrooms. However, there is potential for improvement in technology-based teaching and further curriculum enrichment.

### Student Support, Services, and Progression (213/280):

The institution provides excellent support in sports, cultural activities, and career

counseling. However, the introduction of more add-on courses and a greater focus on post-admission counseling could improve scores further.

**Infrastructure & Resources (149/160):**

With adequate classroom maintenance, well-equipped libraries, and a digital infrastructure, the college provides an enriching academic environment. Special attention is given to facilities for differently-abled students, making the institution inclusive.

**Institutional Management (197/220):**

Management excels in institutional vision, grievance redressal, and fund utilization. The IQAC conducts regular meetings, and audits are up-to-date, reflecting good governance practices.

**Best Practices, Innovation, and Institutional Distinctiveness (76/80):**

Noteworthy best practices include energy conservation, a plastic-free campus, and successful community outreach through extension activities.

**Faculty Profile & Research (64/100):**

While a number of faculty members hold Ph.D. degrees, the college needs to boost its research output and faculty participation in professional development programs.

**Miscellaneous (90/120):**

Strong points include adherence to official timelines, regular evaluations, and initiatives such as green audits and incubation centers.

**4. SWOT Analysis**

**Strengths:**

**Student Support and Progression (213/280):** The college excels in supporting student activities through scholarships, sports, cultural events, and career counseling.

There is strong participation in extracurricular activities, contributing to overall student development.

- ❖ **Infrastructure (149/160):** Well-maintained classrooms, adequate library facilities, and ICT resources provide a conducive environment for learning.
- ❖ **Institutional Management (197/220):** Efficient fund management, timely grievance redressal, and regular review meetings demonstrate strong administrative capabilities.
- ❖ **Best Practices (76/80):** The college has implemented innovative practices, including green initiatives and community engagement, with a high impact on both the institution and society.

#### **Weaknesses:**

- ❖ **Faculty Profile and Research Activities (64/100):** There is room for improvement in faculty development and research output. The institution needs to focus on increasing participation in seminars, workshops, and research publications.
- ❖ **Add-on/Certificate Courses (0/20):** There is a lack of certificate or add-on courses, limiting opportunities for skill development and student progression.
- ❖ **Recognition and Accreditation (10/20):** NAAC accreditation is below the highest level, and rankings from agencies like NIRF are missing. Efforts should be made to improve in these areas.

#### **Opportunities:**

- ❖ **Collaboration with Industries and Research Institutions:** Enhancing partnerships with educational and research institutions can open up opportunities for internships, placements, and research projects.

- ❖ **Expansion of Student Support Services:** Introduction of more add-on courses and competitive exam coaching can increase student success rates in national exams.
- ❖ **Improved Faculty Development:** Encouraging faculty to engage more in research, innovation, and conferences will enhance academic reputation and output.

**Threats:**

- ❖ **Stagnation in Research Output:** Limited faculty participation in research activities could hinder the institution's academic growth and its ability to stay competitive.
- ❖ **Funding Constraints:** Dependence on government and external funding for infrastructure upgrades and academic initiatives may limit long-term sustainability if not addressed proactively.

**5. Conclusion:** Government College Jukhala has demonstrated commendable performance, particularly in student support, infrastructure, and institutional management. By addressing areas like research, faculty development, and certificate courses, the college can further elevate its academic standards and institutional ranking.



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