YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	`Govt College Jukhala`
• Name of the Head of the institution	`Sh. Sudama Ram`
• Designation	`Principal`
• Does the institution function from its own campus?	`Yes`
• Phone no./Alternate phone no.	`9418000489`
• Mobile No:	`6230088551`
• Registered e-mail	`principalgcjukhala@gmail.com`
• Alternate e-mail	`jaswantssaini13@gmail.com`
• Address	`Govt. College Jukhala, Dhamthal, Himachal Pradesh`
• City/Town	`Bilaspur`
• State/UT	`Himachal Pradesh`
• Pin Code	`174033`
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	`Co-education`
• Location	`Rural`

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Himachal Pradesh University, Shimla
• Name of the IQAC Coordinator	Dr. Jaswant Singh Saini
• Phone No.	9418169098
• Alternate phone No.	01978286201
• Mobile	7018279890
• IQAC e-mail address	naacjukhala@gmail.com
• Alternate e-mail address	principalgcjukhala@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gcjukhala.ac.in/assets/uploads/file-254.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://iqwing.s3.ap-south-1.amazonaws.com/cms/results/2022-12/1671796477976.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.62	2018	02/11/2018	01/11/2023

6.Date of Establishment of IQAC	25/09/2013

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Central Government	Scholarship	Central Government	2021-22	2,28,000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of	[View File]

IQAC		
9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Successfully continued the work of Swachhta Action Plan Committee, adopted and implemented best practices in the area of Sanitation, Hygiene, Waste, Water, Energy, and Greenery management. Proposal submitted for the Installation of Roof Top Solar Energy Plant. Celebration of various activities under the aegis of 'Azadi Ka Amrit Mahotsava' as per the direction of higher authorities. Constitution of 'Road Safety Club' in the institution. Work out the plan to implement the NEP -2020.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar for the Session 2021-22	Successfully implemented the proposed action plan.
Streamlined the feed back mechanism form students	Students actively participated and submitted the feed back mechanism that help the college administration in improving the facilities as per the demand of stakeholders.
Estimate submitted to install Roof Top Solar Energy plant to HIMURJA	Work has been started in this session and it would likely to be completed by 2023.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	04/05/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	26/04/2023

15.Multidisciplinary / interdisciplinary

The college is aware of the increasing focus on multi and interdisciplinary approaches as enshrined in the National Education Policy, 2020. As stated repeatedly, we are an affiliated college (to Himachal Pradesh University, Shimla), and the onus of curriculum design and modification largely rests with the University. The curriculum we have in place right now is multidisciplinary to a very large extent. Different departments offer courses with their specialized thrust. Similarly, issues pertaining to culture, environment, and values feature in different courses from diverse perspectives.

16.Academic bank of credits (ABC):

The Academic bank of credits is expected to be introduced by our

affiliating university in the coming sessions. As and when that happens, we shall follow their lead, since we are obliged to adhere to their prescription.

Although our college has instructed the students to get themselves registered on the website (www.abc.gov.in).

17.Skill development:

Life skills, soft skills, and communication skills are integrally woven into our curriculum through some of the courses and extracurricular activities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of IKS (Indian knowledge systems) finds a place of pride in our curriculum through content delivered in many of our courses. The departments of Sanskrit, Hindi, English, History, Geography, Music, Sciences (specially Ethnobotanical and medicinal plants), etc. are actively transacting information pertaining to these and are adding to their understanding of modernity in the larger context of tradition. Moreover, a large part of our content is delivered in classrooms in Hindi and other mother tongues.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum as designed by the Himachal Pradesh University has been categorically devised and delineated by each department of the college and properly uploaded on the college portal. The college defines program outcomes and course outcomes, and endeavors to meet the objectives of these programs and courses. We try to assess the success of these outcomes by evaluating our Student Progression data to see if some of these outcomes are in sync with the expectations of the college and the students. We also assess outcomes through CCA, co-/extra-curricular activities, and stakeholder feedback.

20.Distance education/online education:

During the covid pandemic, students attended classes in virtual mode. The faculty utilized internet services at the personal level and the infrastructure facilities available in the institution like Kyan, interactive panel, etc. Faculty learned and accessed different platforms like google meet, teachmint, zoom, and youtube channels, to connect with students. However, access to online education still remains a challenge because maximum students from rural and far-flung areas have poor internet connectivity. Above all, everyone can't afford the necessary devices.

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**163**

File Description	Documents
Data Template	[View File]()

2.Student	
2.1 Number of students during the year	**261**

File Description	Documents
Data Template	[View File]()

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**405**

File Description	Documents
Data Template	[View File]()

2.3 Number of outgoing/ final year students during the year	**66**

File Description	Documents
Data Template	[View File]()

3.Academic	
3.1 Number of full time teachers during the year	**15**

File Description	Documents
Data Template	[View File]()

3.2 Number of Sanctioned posts during the year	**20**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**19**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**421172**
4.3 Total number of computers on campus for academic purposes	**21**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated with HP University, Shimla, and the curriculum which is taught in the institution is prescribed by the university. The curriculum is devised and updated at regular intervals by the university in consultation with the members of the Board of Studies of the concerned disciplines. It comprises senior faculty members of various institutions affiliated with this university along with an external member from some other university. The curriculum is an important aspect of any educational Institution. It is a medium through which desirable behavioral changes could be brought among the students. To ensure effective curriculum delivery college has taken various measures like enriching the institution's library, and equipping the required facilities to enable online teaching-learning. The college periodically conducts meetings to review the action plan and to ensure intimation to the parents about wards' progress and performance. To fulfill the demand of time associated with the modernization of education, the institution provides its learners well equipped smart classrooms to improve the learning abilities of

students. Efforts are put to equip laboratories with the latest and sophisticated equipment so that the students may have sufficient exposure to handling them. Experts are invited to deliver lectures on various topics to enrich students' learning experiences. In addition to teaching, students are also motivated to participate in different co-curricular activities to foster the values of mutual cooperation, healthy competition, and social responsibility among them.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://gcjukhala.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares its academic calendar in pursuance with the academic calendar of HP University and some modifications are made by IQAC of the institution keeping in view the local conditions of the area where the institution is located. The academic calendar includes the days for the admission process like submission of admission forms, display of merit lists and fee submission, house examinations, seminars, workshops, and curricular and co-curricular activities. The course plan is prepared in accordance with the class timetable, an annual calendar, and a syllabus. It is also uploaded on the college website. The college faculty members work hard to follow the academic calendar prescribed by the university to complete the syllabus. House exams are conducted prior to end-term examinations. The house exam committee is constituted in the college for the smooth conduct of house examinations. Students are given assignments /questions to familiarize them with the pattern of the final examination. Class tests, group discussions, seminars, and quizzes are also conducted regularly.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://iqwing.s3.ap-south-1.amazonaws.com/cms/results/2022-12/1671796477976.pdf

1.1.3 - Teachers of the Institution participate in	A. All of the above

following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is very much concerned to provide wholesome education to students. Hence efforts are made to imbibe various issues related to professional ethics, gender equality, human values, environment, and sustainability. Gender sensitivity is an integral part of various programs and curricula taught to students. Subjects like political science and literature specifically focus on and sensitize students about gender. Topics like women empowerment, human rights, equality, justice, and parity are directly or indirectly taught to students. Focus is also given to human values like humanism, justice, equality, fraternity, nationalism, patriotism, integrity, valuing every form of life, etc. University has a prescribed curriculum for the environment and every student in the college has to study environmental science in their first year UG course. Subjects like Chemistry, Economics, and Commerce have some portion of study specifically related to environmental issues, environment protection, e-waste management, etc. The value of

sustainability is also taught through Environmental studies. Topics of Environment Sustainability are taught through science stream subjects and subjects like geography. Most of the professional degree curriculums and subjects like commerceand economics, specifically focus on inculcating professionally ethical temperament among students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

15

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1200

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

72

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution takes all necessary measures to understand the needs and requirements of the students. Faculty members of the institution counsel students at the time of admission and guide them about the scope and career opportunities offered by different courses. Most of the courses are offered in English and Hindi medium. Advanced Learners are encouraged to take up tasks at the state level and national level during the year along with main courses. They are encouraged to participate in group discussions, peer tutoring, and co-curricular activities such as sports, cultural activities, etc. Special focus is given to slow learners by involving them in discussions related to their subject. They are also encouraged to revise the important conceptual points, ask questions related to their subject and answer them with reasoning.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
261	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our Institution focuses on innovative and student-centric teaching-learning methods to make it more participative for students so that they can grasp the topics in an easier way. The institution also takes care of experiential learning methods. For promoting experiential learning, they are first provided with hands-on training so that they can better understand the topics mentioned in the syllabus. This is particularly included in the syllabi of science subjects like chemistry, physics, botany, zoology, and some other subjects like geography, music, physical education, etc. The institution also focuses on participative learning by engaging students in such a way that it becomes more participative for them rather than one-way lecture delivery from the teacher only. To make learning more participative for students they are given assignments, problems for solving, group discussions, and seminars. To make learning more participative students also engaged in co-curricular activities within and outside the college through clubs like ECO Club, Red Ribbon Club, Road Safety Club, Rovers and Rangers, NSS, etc. Additionally, they are also encouraged to participate actively in CSCA activities and contribute to the College magazine, etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gcjukhala.ac.in/assets/uploads/file-235.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Yes, teachers of the institution make appropriate use of ICT-enabled tools to effectively deliver the lecture contents to students hence improving the teaching-learning process. This also involves the use

of student-centric practices in taking up classroom discussions, assignments, quizzes, tests, etc. for teaching learning in addition to the conventional chalk & board method for which the institution has the following ICT facilities as mentioned below:

1. Smart Class Room with Projector.

2. Multi-purpose Hall with LED for showing online/offline content to students.

3. IT cum Language Lab for keeping teachers as well as students updated about the current technology use in teaching and learning.

4. Conference Room with Smart Podium.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gcjukhala.ac.in/assets/uploads/photo-231.jpg

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

48

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College implements Comprehensive Cumulative Assessment (CCA) pattern already specified by the HPU, Shimla. For internal evaluation of

students at the institutionallevel college conducts Mid Term Tests/ House Exams. For this, the college follows a robust mechanism in which the House Exam Committee is constituted each year that works in coordination with all the staff members to get question papers prepared, printed, and disburse them on the day of the examination, with simultaneously keeping secrecy intact. Students are also assessed on the basis of written class tests, oral class tests, assignments, attendance, quizzes, etc. Teachers inform students at the start of the academic session about various components used for the preparation of Internal Assessment. There is complete transparency in internal assessment and every student is provided access so that he/she can see grades for his performance. The internal assessment is displayed on the notice board and is also circulated in student groups. The internal assessment so prepared by the college is an integral part of the total marks obtained by the students in the final result declared by HPU, Shimla.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examinations are conducted as per the academic calendar of the institution. However, relevant changes are made in the same as per the convenience of the students. There is no grievance reported on the part of the students during the session 2021-22. The college has also constituted a Student Grievances & Redressal Cell Committee, headed by senior teachers, and the department's head teacher which addresses grievances of students related to internal assessment awards. The internal awards are scrutinized in a hierarchical manner first by the concerned teacher followed by the cell and finally by the Principal before final submission to the university. The university also provides a chance to the students for re-evaluation of their answer scripts within a stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The syllabus is designed by HPU in the Board of Studies meeting of each subject, which consists of members from the concerned department from the university along with subject teachers from various colleges, as well as an external member. Thus, all are well acquainted with the adopted programmes and their outcomes. The mission and objectives of all departments are stated in the prospectus, institution website and annual report. These also highlight the achievements of students. The learning outcomes are communicated to the students from the beginning of the academic programmes during the counselling and orientation sessions. A unique set of learning outcomes have been defined for each course offered by the institution which helps in academic excellence, overall personality development and social commitment of students. The curriculum and the syllabi of the academic programmes offered are smeared in such a way that these objectives are recognized after the successful completion of the programmes. Students acquire academic writing skills, communication skills, presentation skills, self-reliance, planning and management as outcomes of these programmes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://gcjukhala.ac.in/page/program-outcomes
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College evaluates the programme outcomes after the completion of academic year. Evaluation criteria includes analysing the performance of students through mid-term tests, quizzes, seminars, group discussions, participation, and performance in extra co-curricular activities like sports, cultural, and clubs like red ribbon club, eco-club, rovers & rangers, NSS, etc. Additionally, the data on students' performance is maintained in the form of a permanent records in the college and this is used further for planning and overcoming the barriers to learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://gcjukhala.ac.in/assets/uploads/file-249.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

66

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://iqwing.s3.ap-south-1.amazonaws.com/cms/results/2023-01/1672744921236.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

21

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organized various activities for the holistic development and growth of students. Webinars were conducted for the stakeholderson ecosystem restoration,appropriate behavior to curb COVID-19 & other seasonal maladies, TB, HIV & AIDS, etc,Swachhata Pakhwadawas organized in the neighborhood community. Students were sensitized regarding drug abuse, cybercrime, road safety, and the constitution of India. Invited lectures were conducted on traffic rules, behavioral Psychology, and career opportunities. The celebrations of National and International Days not only make aware the students oftheir importance but also help in making them responsible citizens of India.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

61

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

203

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

08

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 19 classrooms, one conference/ seminar hall, one smart class room, one multi-purpose hall having LED of latest technology with the seating capacity of 100 students, a geography lab, an ICT Lab, a music room, a sports-cum gymnasium room, an NSS room, and a Rover- Ranger room cum First Aid room. It also has ample parking zone. There are equipped laboratories in different subjects viz. Geography, Botany, Chemistry, Physics, and Zoology. There is also separate lavatory facility for the convenience of PWD(Divyangjan) students. The staff of the institution is also provided with such facility adjacent to their staff room. The institution has a well-equipped Computer Lab available for the students, Career Counseling/Guidance Cell and Language Lab. The proposal to construct a new Multi Purpose Indoor Stadium, residential accommodation Type-V has been approved by the State Education Department and the requisite formalities are under process in this regard. In spite of these, the institution has one playground for sports. CCTV surveillance has been enabled in the institution to ensure the safety and security of students as well as of college property. The institution has safe and clean drinking water facility to all. Fire-extinguishers have been installed at the strategic points including an emergency door in each floor.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College organizes various cultural & sports activities through different clubs and societies such as NSS, Rovers & Rangers, Red Ribbon club etc. There are facilities of separate music room and multipurpose hall. The College has a playground where different sports and games such as athletic meet and recreational sports are organised. It also has indoor facilities for games such as Table Tennis and Carom. There is one common gymnasium for girls and boys having all essential equipments/facilities. There is one separate

Yoga Hall as well where different Yoga activities are conducted regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

421172

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is not automated yet. The proposal is under consideration and the institution is planning to upgrade the library withmodern technological advancements to keep the students up to date with quality standards in contemporary education with regard to National Educational Policy. But, the college library has done most of its work manually, such as records of books, newspapers, magazines, orders made, bills paid, newspaper reports, etc. These records are duly and properly maintained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

89015

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has two Wi-Fi access points provided by BSNL. It has a well-established Computer Lab (ICT Lab) with 14 computers to impart quality education to the students. The college uses LED projectors for teaching. There are sufficient numbers of desktops maintaining student to computer ratio of 1:15. The students use ICT Lab to make presentations and other assignments given by their respective teachers on a periodic basis. During the session 2021-22, the institution also established a Language Lab (Career Lab) with their relevant software out of the fund received from the state government. Efforts are being made to connect each computer with a high-speed internet connection in the upcoming session.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.21

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The grants and funds available in the institution are utilized for new construction, renovation and for upkeep of infrastructure. The institution has constituted different committees like Purchase Committee, Campus Beautification Committee, College Development and Maintenance Committee and Library Advisory Committee to inspect,

look after and maintain infrastructural, academic, and support facilities. CCTV cameras, fire extinguishers, smart classroom-cum-video conferencing room, laboratories which are well-maintained with latest techniques, classrooms, one multipurpose hall (which is used to conduct various examinations and co-curricular activities), one IT Lab which is well supplied with internet, printer& scanner facility are available in the college. In order to avoid overlapping of classes, Time-Table is prepared and classes are conducted accordingly. The college library is well equipped with text-books, magazines and newspapers. The students are provided with college identity-cum-library card to avail library facility. The College encourages sports, and students' participation in Inter-College Championships is promoted by providing special coaching to the students. The college has one playground for different games. To encourage hygiene among girl students, a Sanitary Vending Machine and an Incinerator in the girls' toilet have also been installed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://iqwing.s3.ap-south-1.amazonaws.com/cms/results/2022-12/1672053411814.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

46

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	*https://gcjukhala.ac.in/page/health-hygiene-days*
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`182`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`182`

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	`No File Uploaded`
Details of student grievances including sexual harassment and ragging cases	`No File Uploaded`

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`0`

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`44`

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`0`

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has a College Students' Central Association (CSCA) that works to promote student welfare, as notified vide letter No.3-1/80-HPU (Gen l.) Vol.XII dated 22 August 2015. The institution followed the guidelines framed by the Himachal Pradesh University. The College Students Central Association and its Executive Committee are guided by the Principal of the College. A President, a Vice President, a Secretary, and a Joint Secretary form its Executive Committee. They are chosen on the basis of their performance throughout the previous academic session. For each class, one class representative is selected from each of the college's streams. Two outstanding students are nominated as Office Bearers from various academic and administrative bodies/clubs/committees such as N.S.S., Eco Club, Rovers & Rangers, and Red Ribbon Club. In addition to it, the CSCA body also contributes in preserving discipline in the college campus.

File Description	Documents
Paste link for additional information	https://gcjukhala.ac.in/page/health-hygiene-days
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is not registered.

Old Students Association (OSA) is functioning in the college.

This organization is actively involved in conducting various activities in the institution.

File Description	Documents
Paste link for additional information	https://gcjukhala.ac.in/page/pta-and-osa
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Our vision is to be an institution of excellence in higher education that continually focuses towards character building and to make a life-long difference to the lives of rural youth through holistic education with global standards.

MISSION

The mission of the institution is to aim at wholesome development of students through education and to prepare them to face the challenges of new millennium while inculcating the ethics and moral values in them. Our programmes emphasize equality, academic excellence, reflective practice, curriculum integration and advocacy. We cater to the needs of our students by providing them resources such as library and laboratories. We also arrange career counseling for their better future. The college also seeks to inculcate qualities of competence, confidence and excellence among students through co-curricular and extracurricular activities like Sports, Cultural Activities, that of NSS and Rovers & Rangers. A reasonable portrayal of faculties like humanities, sciences, and commerce is assured while comprising committees for different activities related to fair functioning of the institution for different exercises with respect to the working of the institution. Recommendations given by the OSA members for the betterment of the institution are considered properly by the institution's management.

File Description	Documents
Paste link for additional information	https://gcjukhala.ac.in/page/activities
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government College Jukhala which is a Govt. affiliated institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The two significant processes undertaken by our institution are academics and co-curricular activities. These are accordingly managed by the institution in a decentralized and participative mode. As far as

academics aspect is concerned, admission and examination are the two decentralized practices of the institution. The same decentralized and participative mode of governance is also adopted with regards to other co -curricular affairs of the institution like, sports, cultural activities, that of NSS, Rovers & Rangers, Eco-Club and Red-Ribbon Club. Similar pattern of decentralization and participative management is put into practice while organizing cultural events like CSCA and annual prize distribution function. Also, in various activities of institution, the staff members, students, old students and other stakeholders like PTA members are actively involved. As a result of this decentralization, we have been able to give importance to participative management. Both students and staff are allowed to share any suggestions aiming at the development of the institution.

File Description	Documents
Paste link for additional information	https://iqwing.s3.ap-south-1.amazonaws.com/cms/results/2022-12/1672053411814.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Development

Admission of Students

Admissions are made on a merit basis.

Curriculum Development

The senior faculty is the members of the Board of Studies of the affiliating university (HPU). They are actively involved in framing the syllabus as per guidelines.

Teaching and Learning

Teaching and learning cater to the diverse need of present-day society. Regular classes, class tests, house examinations, tutorials, etc. are an integral part of the teaching and learning process.

Examination and Evaluation

End-term (Annual) examinations, House examinations, class tests, and Practical Examinations along with CCA (Continuous Comprehensive Assessment) are conducted as per HPU directions/schedule. Spot evaluation of annual examination scripts is carried out at designated evaluation centers created by HPU.

Research and Development

The individual faculty members actively participate in National/International seminars, conferences, webinars, workshopsetc. Most of the faculty members also publish books and papers in Journals of repute.

Library, ICT, and Physical Infrastructure / Instrumentation

The library is well-equipped with textbooks, reference books, magazines, newspapers, etc. Teachers are also making use of ICT methods appropriately. Physical infrastructure is adequate to cater to the requirements of students and teachers. Our institution has a gymnasium facility also.

Human Resource Management

Human resource available in the institution is adequate and their energies are properly utilized according to their capacity and aptitude. Work is assigned accordingly in the interest of students and the institution. Students and teachers participate in various personality development activities every year.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal is in charge of the budgetary as well as managerial issues of the institution. Different committees are comprised to execute the arrangement and approaches of the Department of Education according to Govt rules.Principal acts as an administrator and supporter of different committees and bodies, which release

their duties as per the guidelines of the State Government. The principal makes all the purchases by discussing with the College Purchase Committee as per the tenets and directions laid down by the government. The planning and decision-making in case of budgetary issues rest with the Principal, however, different committees formed hold meetings and forward proposals which are ratified by the Principal. As the institution is represented by HP Government, enlistment, advancement, and administration rules are chosen by the government. The recruitment of teachers is done by HP Govt. through HP Public Services Commission in an open national-level competition, whereas the non-teaching employees are appointed as per the norms of the Govt. of Himachal Pradesh. The institution is not approved to recruit an employee,rather some gap arrangements are made at the institutional level through PTA on a temporary basis. The college has set up a system for the redressal of complaints. There is a Grievance Redressal Cell that performs its duty consistently.

File Description	Documents
Paste link for additional information	https://iqwing.s3.ap-south-1.amazonaws.com/cms/results/2022-12/1672053411814.pdf
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Govt. College Jukhala is a government institution and it follows welfare measures provided to teaching and non-teaching staff as per regulations and policies decided by the State Government:

(i) Faculty members are regularly encouraged to participate in Orientation Program, Refresher Course, FDPs, Seminars and Workshops for up-gradation of their academic knowledge.

(ii) Medical reimbursement, medical allowance to teaching and non-teaching staff is paid as per the provisions approved by Govt. of H.P.

(iii) The salary component and other monetary benefits are given as per the recommendation of the UGC and state pay commission.

(iv) Promotion/Career Advancement Scheme has been implemented for all regular staff as per the guidelines of the UGC/State Government.

(v) Loan facility (without interest) from the General Provident Fund is available for teaching and non-teaching staff.

(vi) The employees avail duty leave as well as TA/DA for attending Seminars/ Conference/ Orientation Programmes/Refresher Courses.

(vii) The staff members can avail the leave salary of 300 days Earned Leave (maximum) after their retirement.

(viii) Leaves to teaching and non-teaching staff are given as per the guidelines of the Govt. of Himachal Pradesh.

In addition to this, Grievances Redressal Cell of the institution prevents any gender-based harassment

File Description	Documents
Paste link for additional information	https://gcjukhala.ac.in/page/seminar
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops

and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As the institution is government-run, all the faculty members are appointed by Principal Secretary, Higher Education, Govt. of Himachal Pradesh, Shimla through the HPPSC. Salary grades and other emoluments are granted as per UGC pay commission recommendations adopted by the state government. The institution has performance based appraisal system for teaching and non-teaching staff. The achievements of faculty members are monitored and evaluated through the Annual Confidential Report (ACR) and Performance Appraisal System as per the guidelines of the UGC and State Government. All faculty members fill the prescribed Performa for self appraisal. This appraisal report is based on the annual performance of the staff members on the basis of their academic, administrative and other extra-curricular activities. The performance appraisal report duly filled by faculty and further reviewed by IQAC is further assessed by the Principal, The ACR of the teaching and non teaching staff is also communicated to the peers in the Department of Higher Education as per UGC guidelines, which is further reviewed for career advancement, promotion of faculty member and other purposes.

File Description	Documents
Paste link for additional information	https://education.hp.gov.in/?q=notice_board&tid=6
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit

objections within a maximum of 200 words

To manage the financial works, the institution has designed internal and external management /control system. Annual budget is provided to the college by the Directorate of Higher Education in the start of financial year. Norms are set up to make expenditure by the department concerned.

A committee comprising of bursar and other senior faculty members has been framed. The college bursar ensures the mechanism of proper accounting for receipts and payments of the funds .This committee monitors the receipts and expenditures of the institution and verifies the bills and vouchers after observing codal formalities. The superintendent supervises the expenditures and the expenditure so incurred is duly audited by local audit agency of HP Government, HPAG Shimla and authorized Chartered Accountant. Besides this, audit of the NSS funds is also done by external auditor. The tuition fee is collected and deposited in the Government Account through challans. All Government financial transaction is online and thus transparent. Available sources of resource mobilization are the student's amalgamated fund (AF) and PTA fund. This money is used for the developmental activities of the college.

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.04725

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The availability, as well as mobilization of funds, is essential for the development of any organization. Being Govt. college the strategies for mobilization of funds and the optimal utilization of resources as per the directions given by the state government Financial Rules. Major sources of budget for the institution are allocated by the state government. The college also benefited from the grants under RUSA. PTA funds are also collected from the parents. The Principal who is the Distributing & Disbursing Officer monitors the optimal use of the resources received from the government through discussion with the college advisory committee, other college committees, and the purchase committee. The received grant goes through various procedures involving the DDO, the Bursar, the purchase committee and the college office before it is finally spent for the purpose it is meant. The received funds are effectively utilized for maintaining and upgrading better infrastructural facilities, enhancing the academic environment, and for the betterment of the students, teaching and non-teaching staff. The institution encourages voluntary donors to donate funds liberally to the institution.

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has promoted ICT based teaching-learning process. It helps to create an environment that helps the college to achieve its objectives in accordance with the vision and mission of the college. It has been a constant effort on the part of the IQAC to bring the latest technology to the college in order to update its functioning. One virtual classroom, with the facilities of podium, TV, cameras and interactive panel has been established to enable the students to be in tune with the growing demands of the modern world. The cell has aimed at the overall development of students by encouraging students to participate in the co-curricular activities. A modern gymnasium with latest facilities has been installed to encourage them to become fitness freaks. The IQAC has implemented a feedback system for students to make teaching- -learning more effective and

result oriented. Feedback system is crucial to institutional progression as it allows for self- assessment and reformation. The feedbacks submitted are analyzed and measures are taken for reformation and improvement.

File Description	Documents
Paste link for additional information	https://iqwing.s3.ap-south-1.amazonaws.com/cms/results/2022-12/1671789471315.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process and learning outcomes at regular intervals through IQAC. Student Satisfaction Survey (SSS) on teaching-learning process is collected and report is analyzed and discussed in the IQAC meeting which helps to take required steps. The IQAC promotes the greater involvement of ICT in teaching-learning to make teaching learning-process more effective and more learner-centric. The midterm examinations on a periodic basis help in assessing the learning outcomes.

File Description	Documents
Paste link for additional information	https://iqwing.s3.ap-south-1.amazonaws.com/cms/results/2022-12/1671789471315.pdf
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://iqwing.s3.ap-south-1.amazonaws.com/cms/results/2022-12/1671873742984.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promoting gender equity is the first step towards ensuring all students pursue an education without fear of discrimination because of their gender. Govt. College Jukhala promotes gender equity and gender sensitization through the following measures:

Safety and security:

a. Awareness campaigns on women's safety and gender sensitivity through rallies and camps by NSS volunteers.

b. Strict implementation of anti-ragging, anti-smoking, and mobile-free campus.

c. Extensive surveillance network with 24*7 monitored control rooms.

d. The institute is the preferred destination of parents for the education of their female wards as evidenced by the stakeholder feedback.

Counseling:

a. Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems.

b. Grievance redressal committees for staff and students.

Common room for girl students:

A common room has been allocated for girl students, which facilitates their meetings and discussions related to academics and other co-curricular activities.

Other measures:

Other measures of gender sensitization include:

Enrollment of 71 % girl students.

Curriculum and coursework

Co-curricular activities

Other initiatives:

Additional initiatives ensure the Active participation of students in co-curricular activities including sports as it is a compulsory core course in all UG programmes.

File Description	Documents
Annual gender sensitization action plan	https://iqwing.s3.ap-south-1.amazonaws.com/cms/results/2023-03/1677750356500.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a,b,c

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has paid special attention to managing its solid, liquid, and e-waste. Separate dustbins are placed on the campus for biodegradable and non-biodegradable waste.

1. Solid waste management

Solid waste management is used effectively in the institution. The solid waste generated by all sorts of routine activities carried out in the college includes paper, plastics, glass, leftover food, etc. The NSS along with Rovers & Rangers unit carries out cleanliness drives regularly, which helps in keeping the campus of the institution clean. One incinerator is installed in the girls' washroom to dispose off the waste in the toilet. A pit has been formed in the institution premises where biodegradable waste is collected and dumped for manure production. Non-biodegradable waste such as plastic and paper material is segregated and converted into eco-bricks.

2. Liquid waste and Biomedical waste management

The science laboratories and concerned departments produce negligible liquid waste and biomedical waste.

3. E-waste management

The non-working computer's spare parts and other non-working equipment are disposed-off safely. The cartridge of laser printers is refilled outside the campus. USB batteries are recharged/repaired/exchanged by suppliers.

4. Hazardous chemicals and radioactive waste management

Science laboratories produce negligible hazardous material.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	Geo tagged photograph uploaded in any other relevant information below
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

D. Any 1 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Govt. College Jukhala believes that the more diversity we have, the

more we are empowered to express ourselves. The feeling of inclusivity is inculcated from the day a student joins this institution. Induction is done to remove the initial fears and students are encouraged to mix with others who come from diverse cultural and socio-economic backgrounds. The college takes various initiatives to celebrate important days, national festivals, and other such activities to deliver a comprehensive atmosphere by bringing students and teachers on a single platform. Some of the important days celebrated by the institution are World Hindi Day, National Youth Day, International Women's Day, International Girl Child Day, Human Rights Day, and others. Debates, declamations, group discussions, street plays, role plays, etc. were organized to promote the message of unity and tolerance among students. Various clubs have been formed where students get an opportunity to showcase their talent in different fields. All teaching staff, non-teaching staff, and students participate in the cause of the nation. The inspirational talks are delivered by dignitaries. These functions help to develop harmony towards different cultures and religions and among linguistic, communal, social, economic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Govt. College Jukhala has always taken an initiative to sensitize students and employees about their fundamental rights, civic responsibilities, values, and duties. Some of the initiatives taken to inculcate these values for being responsible citizens are:

1. Special Guest Lectures to inform students of their basic human rights which are fundamental in governance and play a pivotal role in making a civilized society.

2. Constitution Day (Samvidhan Diwas) observation to commemorate the adoption of the Constitution of India. The students are made aware of the significance of this day and the Fundamental Rights and Duties embedded in our Constitution.

3. Republic Day and Independence Day are celebrated every year to

thank and remember our great freedom fighters. Thus, with an aim and objective to disseminate the values enshrined in our Constitution, the institution has endeavored to create awareness among all the stakeholders, including students, faculty, and community, and to inculcate the right values by imparting holistic education and also through conducting various outreach activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes various activities for the promotion of universal values (Truth, Righteous conduct, Love, Non-Violence, and peace), national values, human values, national integration, communal harmony, and social cohesion. Theme-based events are organized throughout the year. Teachers' Day is celebrated to mark

the birth anniversary of Dr. Sarvapalli Radhakrishnan. Gandhi Jayanti is celebrated to commemorate the contribution and sacrifice of the father of the nation M.K. Gandhi and veteran leader Sh. Lal Bahadur Shastri. Birth anniversary of the country's first Prime minister Pt. Jawahar Lal Nehru is celebrated as Children's Day. 12th January, the birth anniversary of Swami Vivekanand as National Youth Day; 14th April, the birth anniversary of Dr. Bhimrao Ambedkar, etc. The following are some of the significant days in the academic calendar that are celebrated annually:

1. Independence Day (15th August) is celebrated with great pride and enthusiasm. Patriotic songs, dances, and the NSS parade, are all a part of the massive celebration.

2. Swachhta Diwas (2nd October) is celebrated with a cleanliness drive on campus and in the villages nearby.

3. International Yoga Day (21 June)

4. Environment Day (5 June)

5. World AIDS Day (1 December)

6. World No Tobacco Day (31 May).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Installation of Solar Panel:

Objective:

   1. To reduce the expenditure on electricity
   2. To protect the environment through clean energy
   3. To produce energy

Context:In order to get clean and green energy, reduce electricity bills and protect the environment college has installed solar panels worth Rs.26.46 Lakhs on the campus. Moreover, the surplus electricity generated if any will be supplied to the State Electricity Board after the consumption of electricity in the College.

Evidence of Success: The plant is under installation and seventy percent of the work has been completed.

Problem Encountered:In the starting, the planned capacity of the project was 60kW but keeping in view the budget sanctioned, the capacity was reduced from 60kW to 56 kW.

Title: AYUSH GARDEN

Objective:

1. To aware students about the medicinal values
2. To increase the green area of the college campus
3. To make the best use of natural resources

Context:In Ayush Garden, many medicinal plants have been planted. It aware students about the medicinal value of these plants to prevent various diseases of the human body.

Evidence of SuccessGrowing successfully.

Problem Encountered: Due to fog it is difficult to save some plants. Proper shade covers are required for this.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The hallmark of our institution is its eco-friendly campus. The institution has always tried to inculcate eco-sensitivity among students and imbibe in students the spirit of environmental consciousness. It motivates students to conserve the flora and fauna available anywhere and not just on campus. The institution is

located in the lap of nature. The majority of the students belong to rural areas and are part of an agrarian society. This cultural belief is used to motivate and encourage the students to save, protect and grow the forest cover. A variety of trees have been planted in the institution. The plants are distributed among the e students to develop a sense of responsibility towards the environment. The surviving plants have grown at a healthy rate. The students take a keen interest in these activities and have successfully planted trees on campus, around their homes and villages. In addition, the students have been enthused with a sense of responsibility towards mother nature by inculcating in them the habits of environmental cleanliness and ecosystem restoration.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. Planning for online admission.

2. Preparing academic calendar.

3. To complete the work of office digitization and library automation.

4. To organize Faculty Development Programmes and National Conferences & Seminars in the institution.

5. To equip the faculty members with the latest trends in the fields of education and research.

6. To extend the extension activities in collaboration with the local body.