



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	GOVT. COLLEGE JUKHALA, DISTT.- BILASPUR, H.P.
Name of the head of the Institution	Anju Bala Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01978286201
Mobile no.	7018222794
Registered Email	principalgcjukhala@gmail.com
Alternate Email	onlinegcjukhala@gmail.com
Address	Jukhala
City/Town	Bilaspur
State/UT	Himachal pradesh
Pincode	174033

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. H.L. Sharma																
Phone no/Alternate Phone no.			01978286201																
Mobile no.			7018025484																
Registered Email			principalgcjukhala@gmail.com																
Alternate Email			hlsharmamail@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="https://www.gcjukhala.ac.in/assets/uploads/file-128.pdf">https://www.gcjukhala.ac.in/assets/uploads/file-128.pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://www.gcjukhala.ac.in/assets/uploads/file-153.pdf">http://www.gcjukhala.ac.in/assets/uploads/file-153.pdf</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>C</td> <td>1.62</td> <td>2018</td> <td>02-Nov-2018</td> <td>01-Nov-2023</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.62	2018	02-Nov-2018	01-Nov-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	1.62	2018	02-Nov-2018	01-Nov-2023														
<b>6. Date of Establishment of IQAC</b>			25-Sep-2013																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Deliberations on the NEP</td> <td>11-Jul-2019</td> <td>14</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Deliberations on the NEP	11-Jul-2019	14					
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Deliberations on the NEP	11-Jul-2019	14																	

[View File](#)
**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Central Govt	NSP Scholarships	Central Govt	2020 1	74000

[View File](#)
**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)
**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)
**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Contribution to NEP 2. Seminar on Rights and Duties of Citizens enshrined in Indian Constitution on 12Feb, 2020. 3. Celebration of Ozone Day on 16th Sep, 2019. 4. Declamation contest on Hindi Divas dated 14th Sep, 2019 5. Online admission of I year completed smoothly 6. Guided the teachers to take online classes during the lockdown period due to the spread of Covid19 pandemic. Digitalization • Minimizing environmental degradation • Development Programmes for Staff, Faculty and Students • Fulfilling social responsibilities • Participation from stakeholders • Enabling participation from the differentlyabled students. • Academic and administrative audit was done regularly. • UGC CBCS is being implemented smoothly

[View File](#)
**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Academic Calendar	Activities carried out as per Academic Calendar
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC	25-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	24-Sep-2018

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	08-Oct-2020

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> <li>•Records of employees are maintained through PMIS, the service books are online.</li> <li>• Drawl and disbursement of salaries is online. Salaries and other payments are credited through digital mode to individual bank accounts.</li> <li>• GPF/CPF of the staff is maintained through digital mode.</li> <li>• Student database is maintained through software.</li> <li>• Regarding scholarship of the students, online applications are received and scholarship is credited through online digital system.</li> <li>• End Term Examination is managed through online system.</li> <li>• Internal assessment and term awards are submitted online and database is maintained digitally.</li> <li>• Library provides INFLIBNET and internet access to the students. Passwords are provided to the students / faculty to access INFLIBNET and record is maintained in the library.</li> </ul>

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to Himachal Pradesh University Shimla. The curriculum is devised by the said university in consultation with college administration and senior faculty members. In the Board of Studies senior faculty members of the college help to devise and revise the curriculum at regular intervals. Planning and implementation of the curriculum is done most effectively by introducing students and stakeholders, first to the larger mission and the wider vision that defines the particular purpose which the college stands for and seeks to promote. The mission of the college is to fulfil what it has envisaged by providing quality education with the implementation of CBCS, which will enable students to become educated, responsible citizens and realize their status in the society. In the year 2016-17 RUSA (CBCS) of UGC has been adopted by the institution as per the direction of Higher Authorities of the Govt. of Himachal Pradesh and guidelines of the UGC. The Inter-disciplinary approach is adopted so as to enable students to have access to curricular and co-curricular opportunities for enhancing academic acumen, employability and entrepreneurial skills. Ample choices are offered to the students by integrating CBCS and discipline specific, interdisciplinary electives in curricula to meet students' interests and aspirations. Workshops and seminars such as RUSA orientation workshops and admission guidance workshops are organized from time to time for the teachers and faculty members. The inputs for curriculum planning were taken in the college and conveyed to the higher authorities. The curriculum is implemented in letter and spirit. The college ensures that the UGC guidelines are implemented in letter and spirit. The teachers receive procedural and practical support from the college and university authorities in implementing the curriculum. An established and furnished library of the institution assures the availability of the books related to new syllabi to the students. Project reports, assignments and house examinations help in the continuous and comprehensive evaluation of the students. The documentary record of these activities is kept by the teachers and college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Nil	NA	Nil	Nil	NA	NA

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	BA Economics, English, Geography, Hindi, History, Music, Maths., PhyEdu, Pol Science, Sanskrit	01/07/2019
BCom	BCom	01/07/2019
BSc	BSc Physics, Chemistry, Maths, Botany and Zoology	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Entrepreneurship	10
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Nil
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>In order to improve the functioning of the college, feedbacks are regularly obtained through various ways and efforts are made to involve the stakeholders, so as to involve every aspect where they evaluate the functioning of the college in various parameters administrative, academics and in general. The suggestions are considered and incorporated. College receive feedback from students through a teacher evaluation questionnaire where the teachers are evaluated on various parameters of the teaching learning process. Apart from conducting regular meetings of CSCA, Induction Programmes, Open General Houses, tutorials, mentoring sessions etc. are organized to address students problems, Departments are instructed to look after the problems of students. College administration makes sure that students are involved and they render their contribution in running the college efficiently. Regular staff meetings are organized and the Principal interacts personally with each and every department to make sure the proper functioning of courses and their requirement. The Principal conducts meetings from time to time. Feedback is also obtained from</p>

parent teacher association and old student association of the college and it is ensured that their general house and executive body meetings are held on scheduled time, where important issues are discussed pertaining to the college and decisions are taken accordingly in the interest of the students and the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics, English, Geography, History, Hindi, Music, Political Science, Physical Education, Sanskrit	720	Nill	Nill
BCom	Commerce	80	Nill	Nill
BSc	Nill	400	Nill	Nill
No file uploaded.				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	248	0	15	0	15

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	3	3	1	2
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No file uploaded.					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a well defined students mentoring system through specific teacher cum tutors. fixed number of students, about 30 are assigned to each teacher for mentoring. Continuous efforts are made for creation of a better environment in the college where students can approach teachers for both educational and personal guidance. Two way communication between teachers and students enhance of their knowledge base. Awareness and support to students for various competitive exams are given in college. Various experts are

called by college for the motivation and guidance of students so that they can excel in higher studies and entrepreneurship. The principal keeps a close eye for the functioning of student mentoring on regular basis.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
248	15	1:17

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	15	4	1	5

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. H L Sharma	Associate Professor	Research Excellence Award given by institute of scholar, Bangalore
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSc	semester	15/09/2020	10/10/2020
BCom	BCom	semester	15/09/2020	13/10/2020
BA	BA	semester	15/09/2020	12/10/2020
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

House exams are conducted prior to end term examinations. The house exam committee is constituted in the college for the smooth conduct of internal examination. • Students are given assignments / questions to familiarize them with the pattern of final examination. • Class tests, group discussions, seminars, quiz are conducted. • The results / poor performances of students in MTT's are informed to parents by post. • There is a complete transparency in internal assessment. At the beginning of semester, faculty members inform the students about the various components of internal assessment. The internal assessment is prepared as per the university guidelines and is displayed on the notice board. • Student feedback system has been developed.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared and adhered to as per the direction/notification



of Himachal Pradesh University Shimla and Govt. of Himachal Pradesh. The Calendar is provided to the students and faculty members. The prospectus of the institution containing all such information is provided to the students and teachers before the commencement of academic session.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gcjukhala.ac.in/assets/uploads/file-249.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSc	BSc	Science	29	29	Nil
BCom	BCom	Commerce	26	26	Nil
BA	BA	Humanities	71	71	Nil
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://himachal365.s3.ap-south-1.amazonaws.com/14046/624c13ea983df\\_SSS--2019-20-Final\\_PDF.pdf](https://himachal365.s3.ap-south-1.amazonaws.com/14046/624c13ea983df_SSS--2019-20-Final_PDF.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research	Dr, H L Sharma	Institute of Scholars, Bangalore	02/07/2020	research
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	4	Nil
National	Physics	1	Nil
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
No file uploaded.	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	Nil	0	Nil	0	0	0
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Growth of Regional Rural Banks in Himachal Pradesh	H.L. Sharma	Studies in Indian Place Names	2020	6	Nil	GC Jukhala
Empowering Rural Communities	H.L. Sharma	Kurukshetra	2020	6	Nil	GC Jukhala

Status of Safe Drinking Water and Sanitation in Rural India	H.L. Sharma	Kurukshetra	2020	6	Nil	GC Jukhala
Barrier Height Calculation of Ag/n-Zn O/p-Si/Al Heterojunction Diode	Avneesh Kumar	Asian J Adv. Basic Sci	2020	10	Nil	GC Jukhala
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	28	100	3	0
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Community Awareness regarding Covid-19	NSS	2	20
Poster making on Crime against women	Society for social Sciences	3	10
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Covid-19 Awareness	NSS	Community Awareness regarding Covid-19	2	20
Gender Issue	Society for	International	3	15

	social Sciences	girl child day		
Gender Issue	Society for social Sciences	Poster making on Crime against women	3	10
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nill	Nill	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DLA Bilaspur	01/07/2020	Social Awareness	25
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
51	5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Nill
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
<b>Text Books</b>	1239	Nill	0	Nill	1239	Nill
<b>Reference Books</b>	2119	Nill	200	Nill	2319	Nill
<b>Journals</b>	4	413	Nill	Nill	4	413
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	14	14	0	0	3	2	124	0
Added	0	0	0	0	0	0	0	0	0
Total	20	14	14	0	0	3	2	124	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	<a href="#">0</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3	2.5	2	1.5

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The state government provides/sanctions funds for maintenance of campus infrastructure (physical and academic support facilities). The college building and maintenance committee, Advisory Committee and Project Monitoring Unit
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decide about the construction, renovation and purchases (instruments/computers/equipments) which are required for the college infrastructure. A detailed project report is prepared by the authorized agency such as HPPWD etc. and the same is forwarded for the approval of the Higher Authorities (Secretary Education to the Government of Himachal Pradesh).The purchases are made from the Government Agencies / rate contracts / Quotations.(www.gcjkhala.ac.in)

<https://gcjkhala.ac.in/page/committees>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support to Poor	2	5000
Financial Support from Other Sources			
a) National	NSP Scholarships	11	74000
b)International	0	Nill	Nill
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal counselling and mentoring	15/07/2020	55	GC Jukhala
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	career counseling	35	25	5	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	0	0

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	Nil	0	0
No file uploaded.					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	20	BCom	BCom	HPU	commerce and management
2020	10	Bsc	Bsc	HPU	Physics, Chemistry, Zoology
2020	32	BA	BA	hpu	Misc
No file uploaded.					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic Meet	College	100
No file uploaded.		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

CSCA works in tandem with the college authorities. Participation of the students through CSCA is encouraged. Different activities and events such as Swachhta Drive, Voter Awareness Camps, NSS, NCC, Rovers and Rangers, Eco Club activities, Prize Distribution Function etc. are organised effectively by associating with the CSCA.
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### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

Old Students Association (OSA) is functioning in the college. This organization is actively involved in conducting various activities in the institution such as: Blood Donation Camp, Legal Awareness Camp, Infrastructural Development works etc. The Alumni Association also sponsors scholarships to the meritorious and poor students.

5.4.2 – No. of enrolled Alumni:

105

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

1

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**VISION** To make a lifelong difference to the lives of rural youth through holistic education with global standards. **Mission** Social change including modernization through educating the youth of rural area so as to prepare them to face the challenges of the new millennium, while keeping their ethics and moral values intact. **Leadership** The academic and other student oriented programmes of the college eventually aims at ensuring leadership qualities among the students. The college also seeks to inculcate qualities of competence, confidence and excellence among students through cocurricular and extracurricular activities like Sports, Cultural Activities, NCC, NSS, Rovers and Rangers. The college further aims to mold the students hailing mostly from the marginalized and weaker sections of the society into better individuals and to guide them to contribute constructively towards the society.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	End term (Annual) examinations, House examinations, class tests and Practical Examinations along with continuous comprehensive assessment are conducted as per HPU directions/schedule. Spot evaluation of annual examination scripts is carried out at designated evaluation centers created by HPU.
Curriculum Development	The senior faculty are the members of Board of Studies of the affiliating university (HPU). They are actively involved in framing the syllabus as per guidelines.
Teaching and Learning	Teaching and learning caters to the diverse need of the present day



	society. Regular classes, class tests, house examination, tutorials etc. are the integral part of teaching and learning process.
Admission of Students	Admissions are made on merit basis. Teaching and learning caters to the diverse need of the present day society. Regular classes (online/offline), class tests, house examination, assignments, tutorials etc. are the integral part of teaching and learning process.
Research and Development	The college is not a research institute. It is basically a teaching institute. However the individual faculty members actively participate in national/International seminars, conferences, webinars, workshop etc. Most of faculty members also publish books, papers in the Journals of repute.
Library, ICT and Physical Infrastructure / Instrumentation	Library is well equipped and digitalized. INFLIBNET facilities along with e-resources are available. Teachers are also making use of ICT methods appropriately. Physical infrastructure is adequate to cater to the requirements of students and teachers.
Human Resource Management	Human resource available in the institution is adequate and their energies are properly utilized according to their capacity and aptitude. Work is assigned accordingly in the interest of students and the institution.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Partially
Administration	Fully
Finance and Accounts	Fully
Student Admission and Support	Fully
Examination	Partially

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Avneesh Kumar	Refresher	ASC, PAU	7000

		Course	Patiala	
2019	Namrata Pathania	Refresher Course	ASC-HPU, Shimla	6000
2019	Bhumander Jaswal	Refresher Course	ASC-Jammu	7000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	3	Nill	Nill	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity Leave, Study Leave , All welfare schemes as per HP Government norms	Leave for Training and Capacity Enhancement All welfare schemes as per HP Government norms	Scholarships sponsored by State/Central Govt., PTA and OSA, Concessional bus pass scheme by HRTC, educational tours, industrial training, State Govt. financial aid for skill development programmes, exemption of tuition fees for bonafide girl students, sanitary napkin scheme for girl students, NSS, Gymnasium, Rangers and Rovers, Career Counselling Cell, remedial courses. Reservation Roster is

followed.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To manage the financial works, the institutional has designed internal and external management /control system. Annual budget is provided to the college by the Directorate of Higher Education in the start of financial year. Norms have been set up to make expenditure by the department concerned. For the monitoring of the same, the superintendent supervises the expenditures and the expenditure so incurred is duly audited by local audit agency of HP Government, HPAG Shimla and authorized Chartered Accountant (CA). The College also ensures transparency regarding financial management and resource mobilization through the Bursar and the Head of the Institution. The financial details and documents are properly scrutinized and maintained.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PTA	50000	Miscellaneous
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

50000

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	IQAC	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association of the college is functional and helps in the development of the college. Feedback given by the PTA is considered positively for the betterment of the college. Regular meeting are conducted. Parents interact with the teachers and the Principal. • PTA also helps in appointing part time teachers, non teaching staff as per requirement of our college. • PTA is providing scholarships for meritorious students. • This body is also providing funds for the College developmental works in the interest of students. Parents usually express their satisfaction on the smooth functioning of the college and appreciate the efforts of the administration and the faculty.

6.5.3 – Development programmes for support staff (at least three)

Supporting staff is encouraged and relieved to attend training and capacity building programmes. Notifications regarding promotions and other welfare schemes released by the Government from time to time are brought to their notice. The college provides following programmes for support of Staff • Computer training • Guest lecturers are organised for Personality Development •

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Library is equipped with e-journals and INFLIBNET access is given to adequate

number of students. Computers are provided to the students to access material on internet and through INFLIBNET. • The institution has made efforts for harnessing green energy.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on NEP	11/07/2019	11/07/2019	11/07/2019	14
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization	12/11/2020	12/11/2020	25	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
A green renewal energy is one of the vision of the institution. LED lights have been installed in the college campus. 2. A one day seminar by ECO Club of the college. 3. "Afforestation Drive" was undertaken in July 2019 2020 to make the campus green. 4. Vermi compost Pit has been constructed in the campus for waste management. 5. "Save Energy and Water Conservation Awareness Campaign" was conducted to educate the students about energy and water conservation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	5
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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		community					
2020	1	1	12/03/2020	1	Awareness on Drug abuse	Mass sensitization on about drug abuse and addiction	98
2020	1	1	16/04/2020	51	Awareness drive against Covid-19	Challenges posed by Covid-19	30
2019	1	1	02/12/2019	1	Awareness on drug abuse	drug abuse and drug dead diction	56
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Central Civil Services (Conduct Rules) Central Civil Services (Conduct Rules)	01/01/2019	1964These two sets of rules are considered most important as they relate to employee code of conduct and discipline. Out of these two, the CCS (CCA Rules are consulted in Government offices in connection with discipline cases. These rules are applied for regular/permanent Govt. employees of the State. Contract employees of the state are not covered under these rules. Contract policies for the contract employees have been made by the Govt. vide their Notification No. PER (AP)CB (2)2/2015 dated 18022018 under these terms and condition the contract employees have been entitled for 10 Medical Leaves, 12 Casual leaves, 5 Special Leaves and 180 days maternity leave in case of women contract employee of the State. Central Civil Services (Leave Rules) 01/01/2019 1972The Regular Govt. Servant in case of women is also entitled for 180 days

maternity leave under amendment in sub rule (1) of Rule 43 of Central Civil services (leave) rules 1972 for the figure "135", the figure "180" shall be substituted vide Notification No. Fin ©A (3)1/2008Loose dated 21-12-2017.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Fit India Campaign	02/10/2019	02/10/2019	48
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Institution is committed to make the campus ecofriendly and for this institution, from time to time, takes different initiatives. Following activities were conducted by the various clubs and committees. 1. Poster making competition was organised on the themes of Global Warming and Drug Menace. 2. Sadbhawana Divas was celebrated by planting trees. 3. Seminars were organised by ecoclub on the topics of Biodiversity and Sustainable development. 4. Waste paper management cum exhibition was organised. 5. For making institution clean and garbage free dustbins were installed at key areas. 6. Cleanliness drives were organised from time to time by various Clubs/Committee to make college ecofriendly. 7. College has been declared tobacco free and smoking is strictly banned in institution. 8. Use of plastic bags is strictly prohibited.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Use of self made Bio-enzymes for cleaning:-** The students of Botany Department have been working on the project of preparation of bio-enzymes. These are prepared by using any left-over food material or waste peels of any fruit, vegetables or flowers' petals. The students of Botany department and those of Eco Club prepare the bio-enzymes by using waste peels of citrus fruits like orange, lemon, lime, kinnow etc. that are actually generated in the college campus itself. In this way littering of waste peels of citrus fruits is well managed and it helps us to keep the campus of the institution clean. The very important and worth mentioning fact here is that a very useful product gets generated in this way using the waste peels. The process of preparation of bio-enzymes is as follows: Preparation of Bio-enzymes:- 1. Ingredients Required:- waste peels of fruits, vegetables, flowers' petals etc., Jaggery and water. 2. Procedure:- Take water, fruits' peels and jaggery in the ratio of 10:3:1. Mix all the three ingredients and put this mixture in an air tight plastic container. After this, shake it once a day and release the air entrapped by opening the lid. Repeat this for one month. In the second month, shake it once or twice a week and release the air as earlier. Let this mixture stand for three months. After completion of three months, bio-enzymes are ready to be used in different works. **Uses:-** Bio-enzymes have cleansing properties. These can be used for cleaning and washing purposes at workplaces as well as in homes. These bio-enzymes are an eco-friendly substitute of synthetic chemicals which are devastatingly harmful to the environment and leads to degeneration of our ecosystem. In addition to it, these are of great importance and having sustainability value. **Community Awareness about Utility of Bio-Enzymes:-** The

students of Eco Club and NSS have always been extending their helping hand to collect the peels of fruits especially that of citrus and use them in an eco-friendly way to conserve the environment. These students have been collaborating with the members of the ongoing project of bio-enzymes preparation under the supervision of the principal and guidance of teachers. No chemical is used in preparation of these bio-enzymes. Nowadays many cases of skin problems have been reported worldwide due to use of harmful and synthetically prepared cleansers available in the market. It is highly commendable to mention that the students of this institution have been working on the project of preparation of bio-enzymes that inhibit skin allergies and other skin diseases. Also, the institution uses these self-made bio-enzymes and not chemical cleaners to clean the toilets, floors and counters of laboratories and offices. Students of the institution ensure that this practice is also encouraged at their homes and they also tell others about the highly utilitarian value of these bio-enzymes. They also sensitize people of their villages to make these bio-enzymes and use them in place of chemical cleansers. Even village people have been in full praises for this eco-friendly project undertaken by their wards in the college and for practicing the same at their homes. The making of these bio-enzymes is indeed inexpensive as the resources required for the process are utilized from the waste material which is generated in the form of kitchen refuse in the homes, thus in turn also helping in proper management of this accumulated waste.

Use of Rain water harvesting system:- Rain water harvesting is a technique of collection and storage of rain water in natural reservoirs or tanks, or the infiltration of surface water into subsurface aquifers before it is lost as surface runoff. Since times immemorial, this technique of rain water harvesting has been used in the ancient times in the arid and semi-arid regions, the best example of which is khati (a term for storage of rain water in local dialect). This water is used for cattle and in washing purposes, primarily used by people of the bordering areas of Hamirpur and Mandi district of Himachal Pradesh. If the rain water is stored in a tank constructed at a reasonable height, the water can be very well used to water the plants even during the failure of electricity which may help to minimize the wastage of energy and money incurred in paying the electricity bills. Rain water harvesting system was incorporated in the architectural plan of the institution and has been installed in the campus right from its inception as per the directions of the town and country planning department of the government. The water from rooftops and open space within the campus building of the institution is collected through downpipes and discharged in the ground as well as in recharge pit near bore well through pipelines in the campus. This system ensures percolation of the rain water into soil, thus maintaining the continuous supply of water on the one hand and enriching the water table on the other. Proper use of this harvested rain water is made in watering the plants in the campus primarily in case of paucity of water during the dry season. This water is also used in cleaning and washing purposes in the campus in times of non-supply of water due to some unavoidable circumstances like electricity failure, some problems related to IPH Department, to name a few. During enrichment of ground water level, the optimum moisture is maintained in the soil which is helpful for the survival of microorganisms and maintenance of our ecosystem. The soil replenished with proper moisture content help to stop the rising of temperature in such areas adding to the comfort of the people. This water can also be used to extinguish natural fire or that caused due to electric equipment malfunctioning. It also helps in evading any chance of transmission of infectious disease as water stored in this manner does not provide breeding grounds for vector of diseases like mosquitoes which is usually witnessed in case of stagnant water collected in ponds or artificial lakes. The rain water can also be used for any construction work, white washing etc. of the college building, staff quarters within the campus which may help to reduce the expenditure for supply of water and help to save the drinking



water. If all the people of country conserve the rain water it may help to control the over flooding of the rivers which may save the people, property of any area. Rain water is free from harmful chemicals which is very useful for the growth of the plants and trees. Further Plan of Action The institution in near future is planning to construct a tank or bund for the installation of the vermi-composting unit in order to add to the making of manure for the plants thriving in the campus. This harvested rain water will be utilized to maintain the required moisture content in the vermi-composit pit to let the earthworms survive and to fasten the process of decomposition of the dry leaves of the trees, dry grass, bark of the trees and other bio-degradable waste material.

The Govt. of India and state governments have also advised the people of country to construct a rain water harvesting tank while constructing a new house. The Govt. is also promoting the rain water harvesting schemes among people of country by providing the financial assistance to them for the construction of rain water harvesting tank near their houses. The people have started to show keen interest in the construction of tank after the implementation of said schemes largely. This water can also be used for drinking purposes after the easy process of filtration followed by use of bleaching powder which may reduce the burden on the drinking water supply.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gcjukhala.ac.in/page/-best-practices>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Eco- Friendly College Campus :-** The institution is located in the lush green Jukhala (Daawin) valley. It is about 20 km away from the district headquarters. Majority of the students belong to the rustic background and they are a part of an agrarian society. The institution has always tried to inculcate the eco-sensitive virtues among students and instil in them the spirit of environmental consciousness and ecosystem conservation. It motivates students to conserve the rich biodiversity i.e. flora and fauna available in and around the campus and in their villages also. Various trees like Eucalyptus, Sadabahaar, Australian Tree, Guava, Pomegranate, Arjun, Rudraksh, Amla, Reetha, Neem having ornamental and medicinal properties have been planted in the institution's campus since its establishment in 2007. The students of this institution keeps participating in plantation drives at regular intervals under the able guidance of the Principal and students are encouraged to adopt these plants for their proper nurturing and blooming well. This is done to imbue in the students the responsibility towards environmental conservation. Beds for tree saplings are prepared by the students of Eco Club and that of NSS at regular intervals and manure is added from time to time to make them flourish. The institution also has the rain water harvesting tank for watering the plants in the campus. It also has a bore well which helps in watering the plants in case of paucity of water during the dry season. The students take a keen interest in various activities related to ecosystem and environment and they have successfully planted trees around their homes and in their villages also. Although the institution is plastic free, yet it greatly concurs with the sense of keeping the environment clean around also, therefore various cleanliness drives and plogging runs are regularly organized by NSS, Eco Club and other clubs of the institution. In these, the students collect different types of plastic wastes like plastic wrappers, plastic bottles, plastic glasses etc. and eco-bricks are made out of these which can be used to prepare decorative and ornamental material. Also, in different rallies organized during important celebratory days like Gandhi Jayanti, local people and grocery shop owners are sensitized



about cleanliness of environment by echoing the message of ecosystem preservation far and wide. The students see to it that peels of fruits especially that of citrus are not littered around, rather they are used to make bio-enzymes which have a lot of utilitarian value in terms of their use as toilet cleaners, floor cleaners and lab counter cleaners. No chemical is used in preparation of these bio-enzymes, therefore making them skin friendly as well as environmental friendly. Students of the institution have also emulated this practice at their homes and sensitized the people about this eco-friendly way of environmental sustenance in the areas to which they belong. The main objective of all this is to make the environment clean and green contributing towards the sound health of people and sensitizing all about conservation of our rich ecosystem.

Provide the weblink of the institution

<https://gcjukhala.ac.in/page/institutional-distinctiveness>

#### **8.Future Plans of Actions for Next Academic Year**

Implementation of NEP from next Academic Year